



دولة الكويت

وزارة التربية

منطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

الخطة العلاجية المقترحة لتطوير مهارتي القراءة والكتابة في  
المرحلة الابتدائية ( **الصف الرابع** )

**2024-2023**

## الخطة العلاجية المقترحة للصف الرابع

## مهارة القراءة

ملاحظات	فترة التنفيذ	الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (1) مثال رقم (2) مثال رقم (3) مثال رقم (4)	فبراير الأسبوع الأول	-Read the sentences -Read and draw -Read and match Read a text / story.	التدريب على قراءة جمل قصيرة وبسيطة ثم التدرج الى قراءة جمل مركبة ثم فقرة.  Topics related to (Exploring Kuwait and The World Around us- Earth and Space)	•صعوبة القراءة (جمل - فقرة)
مثال رقم (5) مثال رقم (6) مثال رقم (7)		-Read a text aloud with fluency (accuracy-speed- intonation)	• التدريب على القراءة الجهرية باستخدام النبرات والوقفات الصحيحة وادراك وظيفة علامات الترقيم أثناء القراءة (Verbal punctuation)  Topics related to (Earth and Space)	• عدم اتباع قواعد القراءة الصحيحة باستخدام النبرات والوقفات الصحيحة وادراك وظيفة استخدام علامات الترقيم أثناء القراءة (Verbal punctuation)

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (8) مثال رقم (9) مثال رقم (10)	فبراير	الاسبوع الثاني	-Complete the crossword -Choose the correct answer -Spin and read activity	• استخدام وسائل تعليمية جاذبة تساعد على فهم معاني المفردات من خلال سياق نصي (In context) وتخمين المعنى. • تنويع طرائق التدريس. • التركيز في الأنشطة الصفية على استخدام المفردات الجديدة في جمل تتعلق بالمواقف الحياتية. • قراءة الكلمات والمفردات الجديدة وتكرارها. Vocabulary related to (Earth and Space)	• صعوبة قراءة و فهم معاني بعض المفردات اللغوية.
مثال رقم (11) مثال رقم (12) مثال رقم (13)	مارس	الأسبوعين الثالث و الرابع	-Read the passage then answer the questions -Read the letter then answer the questions	• التدريب على استخراج المعلومات من النص من خلال الفهم والاستيعاب لما تم قراءته explicit information • استخدام أنماط أسئلة الاختبار لتدريب الطلاب على الأسئلة وطريقة الإجابة عليها. • استخدام نصوص الكتاب ونصوص خارجية	• صعوبة فهم نص قصير والاجابة على الأسئلة المتعلقة بالنص.
مثال رقم (14)	مارس	الأسبوعين الخامس و السادس	-Choose the best title/the main idea for the passage	• التدريب على استخراج الفكرة الرئيسية أو اختيار العنوان المناسب للنص من خلال التدريب المستمر على قراءة النصوص وقطع الفهم والاستيعاب. • استخدام نصوص الكتاب ونصوص خارجية	• صعوبة التعرف علي الفكرة الرئيسية للنص واختيار العنوان المناسب للنص Best title/Main Idea

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
<p>مثال رقم (15)</p> <p>مثال رقم (16)</p> <p>مثال رقم (17)</p>	ابريل	الأسبوعين السابع و الثامن	<p>-Match the word to its opposite</p> <p>-Write an adjective under the picture</p> <p>-Identify the opposite/the meaning of the word in a text</p>	<p>•تكتيف أوراق العمل للتدريب على معاني المفردات وضدها.</p> <p>•التدريب على استنباط المعنى المرادف أو المضاد لبعض المفردات الواردة في النص (synonyms &amp; antonyms) من خلال أوراق العمل المكثفة.</p> <p>•استخدام نصوص الكتاب ونصوص خارجية</p>	<p>•صعوبة استنباط المعنى المرادف أو المضاد لبعض المفردات من سياق النص (synonyms&amp; antonyms)</p>
<p>مثال رقم (18)</p> <p>مثال رقم (19)</p> <p>مثال رقم (20)</p>	ابريل	الاسبوع التاسع	<p>-Fill in the blanks with correct pronouns</p> <p>-Find the related words in the text</p> <p>-Choose the correct pronoun</p>	<p>•مراجعة الضمائر he, she, it, they, them, we....</p> <p>•تدريب المتعلمين على مدلول الكلمة من خلال قراءة ما سبق من افكار في النص .</p> <p>•عمل تدريبات مقننه تستهدف استخدام الضمائر المختلفة في نصوص مختلفة</p> <p>•استخدام نصوص الكتاب ونصوص خارجية.</p>	<p>•عدم القدرة علي استخراج المعلومات الغير مباشرة من النص Word reference</p>
<p>مثال رقم (21)</p> <p>مثال رقم (22)</p>	مايو	الأسبوع العاشر	<p>-Read the passage then answer the following questions.</p>	<p>•التدريب على استنتاج المعلومات غير المباشرة و الاستدلال عليها من خلال تكتيف أوراق العمل.</p> <p>•تدريب المتعلمين على أساليب القراءة مثل Skimming, Scanning, Reading for gist لاستخراج المعلومات المباشرة أو غير المباشرة من قطعة الفهم والاستيعاب.</p> <p>•استخدام نصوص الكتاب ونصوص خارجية</p>	<p>•صعوبة استنتاج المعلومات غير المباشرة من النص والاستدلال عليها implicit information/ inference questions</p>

**ملاحظة: تبدأ الخطة بتاريخ 11-فبراير -2024 وتنتهي في 2- مايو - 2024**



## أمثلة تدريبات علاجية لمهارة القراءة الصف الرابع

## مثال رقم (4)

Reading Simple Stories | **at**

**Sam and John**

Sam is a boy. He is fat and wears a blue hat. Sam wants to play. Sam gets his red bat. Sam also takes his cat. He chats with John. John and Sam go to park. They take a yellow mat. They sit on the flat mat. John pats the cat. Sam sees a small rat. John also sees that rat. They both ran after the rat.

Let's try to name the pictures!

## مثال رقم (3)

**Read and Match**

Read the sentence and tick (✓) on the correct picture.

Bob has a pet frog.		
My dog is at the vet.		
Ted has a red cap.		
Pam is sick in bed.		
The fox is in the box.		

## مثال رقم (2)

NAME: -----

**READ AND DRAW**

Read the sentences and draw pictures to show the sentence you read.

Read	Draw
Pam likes to eat jam.	
The man has a hat.	
The rat ran to the van.	
The fat cat sat on a mat.	

## مثال رقم (1)

**I Can Read Sentences**

Directions: Highlight, circle, or underline the sight word. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

He throws the ball.	
Can he skate?	
He kicks the ball.	
He can run fast.	
He will win it.	

## مثال رقم (8)

**SPACE CROSSWORD PUZZLE**

**ACROSS**

- The planet whom we live.
- A very far away dwarf planet.
- The planet most famous for its rings.
- Earth's \_\_\_\_\_ is what keeps you on the ground.
- The star at the center of our solar system.
- A ball of fire that sometimes has a "tail" when it travels through space.

**DOWN**

- A person who travels to space.
- The planet closest to the sun.
- Astronauts use a space \_\_\_\_\_ to travel to the moon.
- A group of stars, clouds of gas, and dust particles.
- The natural satellite of Earth.

## مثال رقم (7)

**A visit to the zoo**

Today our class teacher took us to the zoo. We went to the zoo by bus. We were about twenty students on the bus. We entered the zoo through a large gate. Our teacher guided us. We saw a lion inside a cage. We also saw tigers, giraffes and other wild animals in a fenced area. The best experience was seeing the roar of the big Lion face to face. Snake park was also a part of the zoo. It was a thrilling experience watching the snakes move just like that behind the glass panes. We came back to school at 3 PM. It was a place

## مثال رقم (6)

Read the short story. Then answer each question.

**The Puppy and the Kitten**

My family just adopted a puppy and a kitten from the animal shelter. They were so young, they did not even have names yet. We had to think of good names for them.

The puppy likes to jump up. The kitten likes to curl up in our laps.

"What do you want to name them?" asked Mom.

My sister said, "Pounce for the puppy and Cuddles for the kitten."

We all thought those names were perfect.

## مثال رقم (5)

Read the short story. Then answer each question.

**At the Zoo**

By William Makepeace Thackeray

First I saw the white bear, then I saw the black;

Then I saw the camel with a hump upon his back;

Then I saw the grey wolf, with mutton in his maw;

Then I saw the wombat waddle in the straw;

Then I saw the elephant a-waving of his trunk;

Then I saw the monkeys — mercy, how unpleasantly they smelt!



أمثلة تدريبات علاجية لمهارة القراءة الصف الرابع

مثال رقم (12)

Astronaut



Astronauts are highly trained individuals who explore space, conduct experiments, and contribute to our understanding of the universe. They travel in spacecraft, experience weightlessness, and wear spacesuits for protection. Astronauts collaborate with teams on Earth and help scientists learn more about space and its effects on the human body. Becoming an astronaut requires education, training, and qualities like teamwork and problem-solving skills.

- 1) What do astronauts do in space?
- 2) What do astronauts help scientists learn more about?
- 3) What qualities are important for someone to become an astronaut?

مثال رقم (16)

Write an adjective under each picture

Adjectives



مثال رقم (11)

The Magical Paintbrush



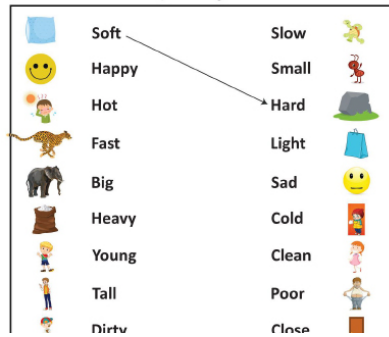
Lucy loved to paint. One day, she found a magical paintbrush in her art box. Whatever she painted with it came to life! Lucy painted a beautiful butterfly, a colorful rainbow, and even a friendly dragon. She used her magical paintbrush to bring joy to everyone around her.

- 1) What did Lucy find in her art box?
- 2) What did Lucy paint with the paintbrush?
- 3) How did Lucy use her magical paintbrush?

مثال رقم (15)

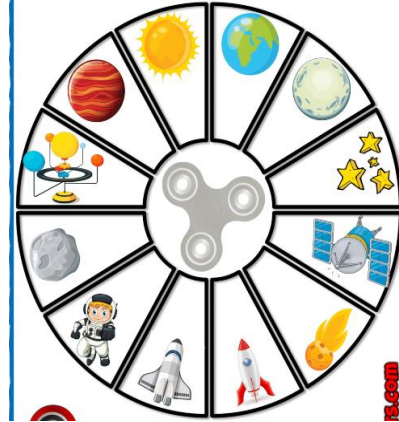
Opposite Words For Kids

Identify and match the opposite words by drawing a line.



مثال رقم (10)

SPACE FIDGET SPINNER GAME



مثال رقم (14)

Read the following passage, then answer the questions below:

Nasser and Majid are brothers. They are from Kuwait. Nasser is eleven years old. He likes playing football. Majid is nine years old. Majid likes reading. They have got two sisters, Sara and Haya. They like painting. The children live in a huge house with their parents. It has ten rooms. Their father is a policeman. He works in a police station. Their mother is a teacher. She works at a school. All the family meet at night to watch TV. They are a happy family.

A-Choose the correct answers from a,b,c and d:

- 1- The best title for this passage is:
  - a- Nasser and Majid's Family
  - b- Happy Brothers
  - c- Nasser and Majid's hobby
  - d- Nasser's sister

مثال رقم (9)

Vocabulary

Choose the correct answer from a, b, c and d:-

- 1- I like reading..... kinds of books.
  - a) different
  - b) close
  - c) far
  - d) large
- 2- We can learn about the stars, planets at the .....
  - a) island
  - b) footprints
  - c) Earth
  - d) planetarium
- 3- My mum ..... a yellow dress from Zara.
  - a) flew
  - b) began
  - c) selected
  - d) consisted
- 4- The wood looks ..... at night.
  - a) successfully
  - b) gloomy
  - c) proudly
  - d) heavily
- 5- I like collecting ..... from the beach.
  - a) stones
  - b) islands
  - c) Earth
  - d) moon
- 6- Kuwait City lies in .....
  - a) Solar System
  - b) Planetarium
  - c) Kuwait Bay
  - d) mountain

مثال رقم (13)

Read the letter and answer the questions.

Dear Mom,  
I am leaving this note to let you know that I went over to Derrick's house. I found your note with the four things that I had to do after school. I did my homework. I had a snack. I cleaned my room. I could not put the cat out because I couldn't find her. Derrick's mom said that I can eat dinner with them. I will come home before it gets dark.  
Love,  
Mark

1. Why did Mark leave this note?
2. What four things did Mark's mom want him to do?
3. What job did Mark not do?
4. When will Mark go home?



أمثلة تدريبات علاجية لمهارة القراءة الصف الرابع

مثال رقم (20)

**PRONOUNS**

Choose the correct pronoun to complete the sentence.

It He She _____ is baking.	They He It _____ are cousins.	We She He _____ are singing.
We It They _____ is broken.	She It They _____ is sleeping.	I They We _____ am talking.
He It We _____ is empty.	She It We _____ love to play soccer.	We It They _____ is open.
She I They _____ live under the sea.	She We It _____ likes teaching.	They He We _____ is setting fruits.

مثال رقم (19)

Read the following passage, then answer the questions below:

Nasser and Majid are brothers. They are from Kuwait. Nasser is eleven years old. He likes playing football. Majid is nine years old. Majid likes reading. They have got two sisters, Sara and Haya. They like painting. The children live in a huge house with their parents. It has ten rooms. Their father is a policeman. He works in a police station. Their mother is a teacher. She works at a school. All the family meet at night to watch TV. They are a happy family.

Choose the correct answer from a, b, c and d:

The underlined word in line (4) refers to:

a) house    b) Kuwait    c) football    d) year

مثال رقم (18)

**Pronoun**

Q. fill in the blanks with correct pronouns

she	he	they	it
-----	----	------	----

\_\_\_\_\_ are doctor.

\_\_\_\_\_ is a dog.

\_\_\_\_\_ is an actress.

\_\_\_\_\_ is scared.

مثال رقم (17)

Read the following passage, then answer the questions below:

Nasser and Majid are brothers. They are from Kuwait. Nasser is eleven years old. He likes playing football. Majid is nine years old. Majid likes reading. They have got two sisters, Sara and Haya. They like painting. The children live in a huge house with their parents. It has ten rooms. Their father is a policeman. He works in a police station. Their mother is a teacher. She works at a school. All the family meet at night to watch TV. They are a happy family.

Choose the correct answer from a, b, c and d:

The meaning of the word (huge) in line (4) means:

a) large    b) very big    c) great    d) tall

مثال رقم (21)

Read the following passage, then answer the questions below:

Nasser and Majid are brothers. They are from Kuwait. Nasser is eleven years old. He likes playing football. Majid is nine years old. Majid likes reading. They have got two sisters, Sara and Haya. They like painting. The children live in a huge house with their parents. It has ten rooms. Their father is a policeman. He works in a police station. Their mother is a teacher. She works at a school. All the family meet at night to watch TV. They are a happy family.

B- Answer the following questions:

5- In which grade is Majid ?  
.....

6- Why do the family usually meet at night ?

## الخطة العلاجية المقترحة للصف الرابع

## مهارة الكتابة

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (1) مثال رقم (2)	فبراير	الاسبوع الأول	-Trace and copy words/sentences focusing on (accurate hand movements).  -Re-write words/ sentences	<ul style="list-style-type: none"> <li>التدريب اليومي على كتابة المفردات بشكل صحيح</li> <li>تكتيف واجبات النسخ مع مراعاة الأسطر والكتابة بخط واضح وصحيح وتطبيق ذلك في كتاب الخط.</li> <li>متابعة الأعمال الكتابية للمتعلمين بشكل يومي و ابداء الملاحظات على الأعمال الكتابية.</li> <li>الحرص على تشجيع المتعلمين على تحسين الخط مع ابداء الملاحظات على الاعمال الكتابية.</li> </ul>	<ul style="list-style-type: none"> <li>عدم وضوح الخط مع صعوبة كتابة المفردات والجمل بمراعاة الأسطر والطريقة الصحيحة للكتابة (Mechanical hand movement)</li> </ul>
مثال رقم (3) مثال رقم (4)	فبراير	الاسبوع الثاني	-Capitalize and punctuate the following sentences.  -Re-write sentences with proper punctuation marks.	<ul style="list-style-type: none"> <li>تكتيف أوراق العمل للتدريب على الاستخدام الصحيح لعلامات الترقيم.</li> </ul> <p>Topics related to (Earth and Space)</p>	<ul style="list-style-type: none"> <li>صعوبة استخدام علامات الترقيم بشكل صحيح.</li> </ul>



ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
<p>مثال رقم (5)</p> <p>مثال رقم (6)</p> <p>مثال رقم (7)</p> <p>مثال رقم (8)</p>	مارس	<p>الأسبوعين</p> <p>الثالث و</p> <p>الرابع</p>	<p>-Weekly dictation</p> <p>-Write the missing words to complete the text.</p> <p>-Write the missing word to complete the sentence</p> <p>-Complete the crossword</p>	<p>• التدريب على تهجئة المفردات والجمل البسيطة أثناء تناول دروس المنهج.</p> <p>• تطبيق الأملء الأسبوعي لكتابة كلمات وجمل بسيطة.</p> <p>• التدريب على نمط سؤال الاختيار تكلمة الجمل بالكلمات المناسبة بمساعدة صور توضيحية</p> <p>Vocabulary related to (Earth and Space-Save the Earth)</p>	<p>• صعوبة تهجئة المفردات والجمل البسيطة بطريقة صحيحة.</p>
<p>مثال رقم (9)</p> <p>مثال رقم (10)</p> <p>مثال رقم (11)</p>	مارس	<p>الأسبوعين</p> <p>الخامس</p> <p>و</p> <p>السادس</p>	<p>-Re-order words to make a sentence/ question</p> <p>-Describe the picture in sentences</p> <p>-Ask a question</p>	<p>•التدريب على معرفة اقسام الجملة الصحيحة</p> <p>Subject +verb +object من خلال</p> <p>-تكتيف التدريب على ترتيب الكلمات لتكوين جملة او سؤال</p> <p>-وصف صورة والتعبير عنها</p> <p>-التدريب على تكوين السؤال</p>	<p>•صعوبة في صياغة جمل صحيحة وتكوين السؤال</p>

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
<p>مثال رقم (12)</p> <p>مثال رقم (13)</p> <p>مثال رقم (14)</p> <p>مثال رقم (15)</p> <p>مثال رقم (16)</p> <p>مثال رقم (17)</p> <p>مثال رقم (18)</p> <p>مثال رقم (19)</p> <p>مثال رقم (20)</p>	ابريل	الأسبوع السابع	<p>-Complete the sentence using the verbs in brackets.</p> <p>-Re-write the sentence</p> <p>-Complete the sentences with the suitable tense/ adverb</p> <p>-Choose the correct answer from (a, b, c &amp; d)</p> <p>-Colour the verb</p> <p>-Roll the dice and make a sentence</p> <p>-Play XO game</p> <p>-Complete the sentences with the correct comparatives and superlatives</p> <p>-Circle the countable nouns</p>	<p>-استخدام زمن المضارع البسيط ((Present simple</p> <p>-استخدام زمن الماضي البسيط مع الظروف simple with adverbs)</p> <p>-استخدام صفات المقارنة والتفضيل (Comparatives and Superlatives adjectives)</p> <p>-استخدام الأسماء التي تعد والتي لا تعد (Countable and Uncountable nouns)</p> <p>• محاولة تبسيط وتقديم القواعد والتراكيب اللغوية من خلال الأمثلة واستخدام تلك القواعد في مواقف حياتية يومية.</p> <p>• تكثيف التدريبات العلاجية المقننة والمناسبة للمتعلمين.</p> <p>• دمج دروس القواعد والتراكيب اللغوية في صياغة الأفكار لتقوية تعبيرهم الكتابي.</p>	<p>• ضعف في القواعد والتراكيب اللغوية</p>
<p>مثال رقم (21)</p> <p>مثال رقم (22)</p> <p>مثال رقم (23)</p> <p>مثال رقم (24)</p> <p>مثال رقم (25)</p>	ابريل	الأسبوع الثامن	<p>-Change the verbs in the brackets</p> <p>- Fill in the blanks with the correct form of the verb in the brackets</p> <p>-Describe the pictures</p> <p>-Choose the correct answer</p> <p>-Complete the sentence with the suitable adjective</p>	<p>- استخدام زمن المضارع المستمر (Present continuous)</p> <p>-استخدام زمن الماضي المستمر (Past continuous)</p> <p>- استخدام الصفات (Adjectives)</p> <p>• محاولة تبسيط وتقديم القواعد والتراكيب اللغوية من خلال الأمثلة واستخدام تلك القواعد في مواقف حياتية يومية.</p> <p>• تكثيف التدريبات العلاجية المقننة والمناسبة للمتعلمين.</p>	

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
				•دمج دروس القواعد والتراكيب اللغوية في صياغة الأفكار لتقوية تعبيرهم الكتابي.	
مثال رقم (26)	ابريل	الأسبوع	- Write about good and bad habits	-استخدام ( It`s good to..../It`s bad to.... )	
مثال رقم (27)		التاسع	-Choose the correct answer	-استخدام الأفعال الناقصة (Modal verbs should /can)	
مثال رقم (28)			- Fill in the blanks using should/shouldn`t	-محاولة تبسيط وتقديم القواعد والتراكيب اللغوية من خلال الأمثلة واستخدام تلك القواعد في مواقف حياتية يومية.	
مثال رقم (29)			-Fill in the blanks using can	• تكثيف التدريبات العلاجية المقننة والمناسبة للمتعلمين.	
مثال رقم (30)			-Give advice using should/shouldn`t	•دمج دروس القواعد والتراكيب اللغوية في صياغة الأفكار لتقوية تعبيرهم الكتابي.	

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (31)	ابريل	الاسبوع التاسع	-Write (3) sentences using guide pictures and words about: ex (Last vacation in Oman/ Lebanon) etc.	<ul style="list-style-type: none"> <li>• تكثيف أوراق العمل لتدريب المتعلمين على كتابة جمل بسيطة متنوعة باستخدام صورة وكلمات مساعدة في بداية كل حصة و إعطائها واجب منزلي مع مراعاة استخدام علامات الترقيم والتراكيب اللغوية الصحيحة.</li> </ul> <p>Topic related to (Vacations)</p>	• صعوبة كتابة فقرة باستخدام صورة وكلمات مساعدة.
مثال رقم (32)	مايو	الأسبوع العاشر	-Write a short paragraph of not less than 4 sentences with the help of a picture, guide words & a graphic organizer.	<ul style="list-style-type: none"> <li>• تطبيق خطوات الكتابة ( Writing Process ):</li> <li>-مرحلة ما قبل الكتابة (Pre-writing)</li> <li>-مرحلة الصياغة (Drafting)</li> <li>-مرحلة المراجعة (Revising)</li> <li>-مرحلة التحرير (Editing)</li> <li>- مرحلة التدقيق اللغوي (Proofreading)</li> <li>-مرحلة النشر (Publishing)</li> <li>• تشجيع الطلاب على تعزيز مهاراتهم في الكتابة وتحديد أفكارهم والتخطيط لعملية الكتابة لتحقيق الهدف بنجاح.</li> <li>• تكثيف أوراق العمل لتنمية مهارة التعبير مع التركيز على آلية الكتابة باستخدام المخططات التوضيحية (Graphic Organizer)</li> </ul>	• صعوبة كتابة فقرة باستخدام المخطط وصورة وكلمات مساعدة.

**ملاحظة: تبدأ الخطة بتاريخ 11-فبراير -2024 وتنتهي في 2- مايو - 2024**



أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (4)

Name: \_\_\_\_\_

### Capitalization

Rewrite the sentences below with the correct capitalization.

- the bat's name is batty
- batty likes to fly
- he flies at night
- he looks for bugs
- can you see batty
- he is up in the sky

مثال رقم (3)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Punctuation

Rewrite the sentences with the correct punctuation.

- is that a panda
- lions are fierce
- joe likes papaya
- shall we go home
- who can sing

مثال رقم (2)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Write The Sentence

Directions: write out each sentence using correct spacing and punctuation

- Cats meow, dogs bark.
- Apples are healthy and tasty.
- The sun is big and hot.
- Penguins waddle on icy grounds.
- Reading books is fun.

مثال رقم (1)

Name: \_\_\_\_\_

### Trace the sentences

Directions: Read and trace the sentences.

I go to school in bus.

I meet with my friends.

We study together.

We play with each other.

I draw with pencil.

I color with crayon.

Sam is my best friend.

Sam loves reading books.

مثال رقم (8)

### SPACE CROSSWORD PUZZLE

**ACROSS**

- The planet where we live.
- A very far away dwarf planet.
- The planet most famous for its rings.
- Astronauts use a space \_\_\_\_\_ to travel to the moon.
- A group of stars, clouds of gas, and dust particles.
- The natural satellite of Earth.

**DOWN**

- A person who travels to space.
- The planet closest to the sun.
- Astronauts use a space \_\_\_\_\_ to travel to the moon.
- A group of stars, clouds of gas, and dust particles.
- The natural satellite of Earth.

مثال رقم (7)

Write the missing word to complete the sentence:-

- We live on the.....
- This chair was made of .....

مثال رقم (6)

Write the missing words to complete the text:-

Kuwait has nine ..... There is also an .....

..... at Al Jahra . Kuwait has one .....

Kuwait doesn't have any .....

مثال رقم (5)

Name: \_\_\_\_\_

### Dictation

Words

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Sentences

- \_\_\_\_\_
- \_\_\_\_\_



أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (12)

Name : \_\_\_\_\_ Class : \_\_\_\_\_ No : \_\_\_\_\_

### Present Simple

Direction: Complete the sentences using the verbs in brackets.

- We sometimes \_\_\_\_\_ (read) book.
- Ches \_\_\_\_\_ (go) too the disco.
- It often \_\_\_\_\_ (rain) on Sundays.
- Lino and his sister \_\_\_\_\_ (wash) the family car.
- Smile never \_\_\_\_\_ (to wear) jeans.
- Mr.Extra \_\_\_\_\_ (to teach) Spanish and French.
- Palm \_\_\_\_\_ (wake up) at 6:15 am.
- Intread \_\_\_\_\_ (brush) his teeth.
- They \_\_\_\_\_ (eat) dinner at the hotel.
- Chaymin \_\_\_\_\_ (play) video games.

مثال رقم (11)

?????

Ask questions to the following answers:

- \_\_\_\_\_? - I'm 20 years old.
- \_\_\_\_\_? - My birthday is on the 16<sup>th</sup> of July.
- \_\_\_\_\_? - I'm a student.
- \_\_\_\_\_? - I live in Madrid.
- \_\_\_\_\_? - My favourite subject is Math.
- \_\_\_\_\_? - I go to the gym once a week.
- \_\_\_\_\_? - I get up at six o'clock.
- \_\_\_\_\_? - I go to bed at 11 p.m.

مثال رقم (10)

Look at the picture

Q. Describe the above picture in five lines.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

مثال رقم (9)

Reorder the words to make sentences.

- the, at, children, are, school.  
\_\_\_\_\_
- not, she, a, is, teacher.  
\_\_\_\_\_
- and, Mary, are, John, friends.  
\_\_\_\_\_
- office, is, he, not, in, the.  
\_\_\_\_\_
- smart, the, is, boy, very.  
\_\_\_\_\_

مثال رقم (16)

Name \_\_\_\_\_

### verbs

Directions: Color only the mittens that have verbs on them.

VERBS: A verb is an action word that tells what a person or thing can do.

walk	cut	book	jump	dog
man	skip	corn	read	sleep
work	girl	run	dig	car
look	talk	word	fish	son

مثال رقم (15)

Choose the correct answer from a, b & c:

- My brother \_\_\_\_\_ to Canada every year.  
a. traveling    b. travels    c. travelled
- He always \_\_\_\_\_ exercises in the gym.  
a. does    b. do    c. doing

مثال رقم (14)

Date \_\_\_\_\_ Name \_\_\_\_\_ Class \_\_\_\_\_

### Adverbs Worksheets

Complete the sentences with adverbs

- I ate too \_\_\_\_\_ and got hiccoughs.
- She moved \_\_\_\_\_ to the rescue.
- He was panting \_\_\_\_\_ as he ran.
- She \_\_\_\_\_ sings in the shower.
- He sat \_\_\_\_\_ in the classroom.
- He \_\_\_\_\_ backed his car into the garage.
- The project goes on \_\_\_\_\_.
- Worry kills \_\_\_\_\_ men than work.
- Have patience; the bus will come \_\_\_\_\_.
- I was \_\_\_\_\_ silent through all this.

smoothly    heavily    swiftly    more    silently  
slowly    quickly    usually    soon    curiously

مثال رقم (13)

### Simple Present

Rewrite the sentences

- You go to school at 8 o'clock. (She)  
\_\_\_\_\_
- I play basketball on Saturdays. (He)  
\_\_\_\_\_
- I watch TV in the afternoon. (She)  
\_\_\_\_\_
- They visit their friends in the afternoons. (My mum)  
\_\_\_\_\_
- I have dinner at 7:30 (He)  
\_\_\_\_\_
- My mother gets up very early. (They)  
\_\_\_\_\_
- My brother does his homework in the evening. (I)  
\_\_\_\_\_
- She cleans the house after lunch. (We)  
\_\_\_\_\_
- My mother does the shopping in the afternoon. (They)  
\_\_\_\_\_
- My brother brushes his teeth before bed. (I)  
\_\_\_\_\_



أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (20)

**COUNTABLE NOUNS**

Circle the Countable Nouns

Directions: Look at the pictures of each noun. Circle gply the countable nouns.

مثال رقم (24)

Choose the correct answer

- This is a \_\_\_\_\_ palace.  
grand    full    slow
- On a clear day, the sky looks \_\_\_\_\_.  
red    blue    old
- My dog is very \_\_\_\_\_.  
gentle    rainy    empty
- I need to study in a \_\_\_\_\_ room.  
brave    loud    quite
- Alex is a very \_\_\_\_\_ student.  
smart    heavy    light

مثال رقم (19)

grammar English worksheet 4<sup>th</sup> Grade

**Adjectives and Adverbs**

Comparative and superlative

Comparative than **er** to the adjective

Superlative the **est** to the adjective

Practice:

- Ali is ..... than Adam ( tall )
- Pineapples are ..... than oranges. ( sweet )
- This is the ..... book I've ever read. ( sad )
- Winter is the ..... season. ( cold )
- My bag is ..... than yours. ( heavy )
- Sara's dress is ..... than mine. ( short )
- Summer is ..... than autumn. ( hot )
- The elephant is ..... than the mouse. ( big )
- This t.v is the ..... one at the shop. ( big )
- Tim can run ..... than Bill. ( fast )

- I was sad because I got the ..... grade on the test. ( low )
- I got a ..... grade than Lena. ( low )

مثال رقم (23)

**PAST CONTINUOUS**

What were these people doing yesterday at 10.00?

- The kid \_\_\_\_\_ (ride) his trike and \_\_\_\_\_ (enjoy)
- Sonia \_\_\_\_\_ (read) a purple book.
- She \_\_\_\_\_ (eat) a strawberry yoghurt.
- My teacher \_\_\_\_\_ (carry) a lot of books.
- He \_\_\_\_\_ (throw) water balloons.
- The writer \_\_\_\_\_ (sign) books at the bookshop.
- My neighbour \_\_\_\_\_ (hang) pictures in her house.
- Helen \_\_\_\_\_ (listen) to her favourite music.
- Carren \_\_\_\_\_ (wear) a swimming costume and \_\_\_\_\_ (hear) some shells.
- The kid \_\_\_\_\_ (play) with alphabet blocks.
- The girl \_\_\_\_\_ (cut) some green cards and \_\_\_\_\_ (send) letters.
- Leonor \_\_\_\_\_ (have) a bath and \_\_\_\_\_ (read) a newspaper.
- The blond girl \_\_\_\_\_ (stretch).
- Charlie \_\_\_\_\_ (play) baseball with his team at the club.

مثال رقم (18)

<del>fly</del>	<del>shoot</del>	<del>throw</del>
catch	break	fall
stand	win	teach

مثال رقم (22)

**Present Continuous Tense**

What are they doing now?

Fill in the blanks with the correct form of the verbs in brackets:

- He \_\_\_\_\_ (read) newspapers.
- He \_\_\_\_\_ (lie) on the grass.  
The girl \_\_\_\_\_ (rollerblade).
- She \_\_\_\_\_ (enjoy) nice weather.
- Susan and Ann \_\_\_\_\_ (play) tennis.
- Susan \_\_\_\_\_ (win).
- The bird \_\_\_\_\_ (sleep).
- It \_\_\_\_\_ (sit) on a bag.
- Bob and Fred \_\_\_\_\_ (listen) to music.
- They \_\_\_\_\_ (share) headphones.

مثال رقم (17)

Roll the dice and make a sentence.

مثال رقم (21)

**Present Continuous**

Change the verbs in the brackets to the continuous form.

Example: Eden **is playing** volleyball. (play)

- Becky \_\_\_\_\_ for clothes. (Shop)
- My parents \_\_\_\_\_ a book. (read)
- Tomas \_\_\_\_\_ down the street. (walk)
- The children \_\_\_\_\_ TV. (watch)
- Jonathan \_\_\_\_\_ math. (study)
- Ruth \_\_\_\_\_ for me. (wait)
- My grandmother \_\_\_\_\_ for the whole family. (cook)
- My sisters \_\_\_\_\_ (work)
- I \_\_\_\_\_ video games. (play)
- Sarah and John \_\_\_\_\_ a magazine. (read)



أمثلة تدريبات علاجية لمهارة الكتابة الصف الرابع

مثال رقم (28)

**Should / Shouldn't**

We use the word should to show that an action is correct or that we have a duty to do it.  
I should do my homework tonight.

Fill in the blanks using should or shouldn't

- I \_\_\_\_\_ do my homework before I go to bed.
- They \_\_\_\_\_ run in the corridor in school.
- He \_\_\_\_\_ push his friends in the playground.
- We \_\_\_\_\_ make a birthday cake for our Dad's birthday party.
- I \_\_\_\_\_ wait patiently at the bus stop for the bus to arrive.
- You \_\_\_\_\_ hand in your homework late.
- He \_\_\_\_\_ write neatly in his copybook.
- We \_\_\_\_\_ be late for school.
- I \_\_\_\_\_ be noisy in the library.
- She \_\_\_\_\_ tidy her bedroom and keep it clean.

مثال رقم (27)

Choose the correct answer from a, b & c:

- We should \_\_\_\_\_ our lessons before exams.  
a. study      b. studied      c. studying
- It is bad to \_\_\_\_\_ fizzy drinks.  
a. drinking      b. drink      c. drinks
- We shouldn't \_\_\_\_\_ down trees.  
a. cut      b. cuts      c. cutting

مثال رقم (26)

Write about good and bad habits using It's good to...? It's bad to....

Good Habits	Bad Habits

مثال رقم (25)

Complete the sentence by writing the appropriate adjective.

cold tall big fat sad  
mad hot red sweet old

- Ben has a \_\_\_\_\_ hat.
- My dad is \_\_\_\_\_.
- A \_\_\_\_\_ rat is on the rug.
- The candy is \_\_\_\_\_.
- The kids is \_\_\_\_\_.

مثال رقم (32)

a) Write a short paragraph of not less than 4 sentences with the help of a picture, guide words & a graphic organizer about "A Happy Weekend".  
(Bahrain - father - watch - car race - happy)

1 Where you went at the weekend \_\_\_\_\_

2 Who you went with \_\_\_\_\_

4 How you felt \_\_\_\_\_

3 What you did there \_\_\_\_\_

مثال رقم (31)

Write a short paragraph of 3 sentences with a help of a picture and guide words about (A vacation in Oman)

by - plane - beautiful - views - bought - rugs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

مثال رقم (30)

Giving advice

Look at the pictures. Choose the correct option.

You brush your teeth three times a day.	You eat too many candies.	You exercise every day.
You eat fruits and vegetables.	You play videogames all day.	It's raining. You take an umbrella.
You wash your hands before eating.	You pull the cat's tail.	You go to bed late.

مثال رقم (29)

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**GRAMMAR WORKSHEET**

**CAN**

You	can	cook.	I	can't	cook.
He			She		
She			It		
We			We		
They			They		

Yes. No.

I	can	cook?	I	can't	cook.
you			you		
he			she		
she			it		
it			we		
we			they		
they					

Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- I \_\_\_\_\_ go to work today because I'm sick.
- A: \_\_\_\_\_ your uncle speak Spanish? B: Yes, he \_\_\_\_\_.
- No, my friend \_\_\_\_\_ drive, but he \_\_\_\_\_ ride a bicycle.
- We \_\_\_\_\_ go to the beach today because it's raining.
- A: \_\_\_\_\_ they come with us to the store? B: No, they \_\_\_\_\_.
- Denise \_\_\_\_\_ play the piano. She knows how to play it.
- I already finished my work, so I \_\_\_\_\_ go home now.
- Excuse me, where \_\_\_\_\_ I buy a bus ticket?
- \_\_\_\_\_ fly, but they \_\_\_\_\_ swim very well.
- I'm sorry, but I \_\_\_\_\_ believe what he said! He's not telling the truth!
- Henry \_\_\_\_\_ meet us tomorrow at three o'clock. We'll meet him in the library.
- My little brother \_\_\_\_\_ tell the time. Now he knows what time to watch TV!
- A: \_\_\_\_\_ you see that bird? B: No, I \_\_\_\_\_ Where is it?
- Do you think you \_\_\_\_\_ find your way home?