

دولة الكويت

وزارة التربية

منطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

الخطة العلاجية المقترحة لتطوير مهارتي القراءة والكتابة في

المرحلة الابتدائية (الصف الخامس)

2024-2023

## الخطة العلاجية المقترحة للصف الخامس

## مهارة القراءة

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم 1-2-3-4	الأسبوع الأول	فبراير	<ul style="list-style-type: none"> <li>Read sentences, a text or a story loudly.</li> <li>Roll the dice read and tick.</li> <li>Read sentences in right intonation after deciding is it a sentence or a question</li> </ul>	<p>- التدريب على القراءة الجهرية بشكل يومي لفقرات بسيطة تزداد صعوبتها تدريجياً وفهم وظيفة علامات الترقيم أثناء القراءة.</p> <p>- استخدام نصوص القراءة في الكتاب عن طريق اختيار فقرات قصيرة للتدريب اليومي.</p>	1- صعوبة قراءة الجملة المتصلة والوقفات الصحيحة وفهم استخدام علامات الترقيم أثناء القراءة.
مثال رقم (8-7-6-5)	الأسبوع الثاني	فبراير	<ul style="list-style-type: none"> <li>Read with the help of decoding pictures</li> <li>Unscramble words</li> <li>Select the best definition for each word.</li> <li>Write each word under its corresponding picture.</li> </ul>	<p>- التشجيع على قراءة الكلمات باستخدام وسائل تعليمية حديثة ومن خلال <u>مواقع الذكاء الاصطناعي</u> و من خلال سياق نصي In context والتركيز في الأنشطة الصفية على استخدام المفردات في جمل تتعلق بالمواقف الحياتية اليومية.</p>	2- صعوبة فهم معاني بعض المفردات اللغوية.

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (9-10)	الأسبوع الثالث والرابع	مارس	<ul style="list-style-type: none"> <li>Read and answer simple questions about the story.</li> <li>Read and write what do the bold pronoun in the text refer to.</li> <li>Productive questions (implicit/ explicit)</li> </ul>	<p>- اعداد تدريبات وأنشطة صفية ولا صفية متدرجة بالصعوبة وتدريبهم على استخراج المعلومات من النص اعتمادا على الفهم والاستيعاب.</p>	3- استيعاب نص مقروء ، وجود صعوبة في فهم المادة المقروءة
مثال رقم (11-12)- (13)	الأسبوع الخامس والسادس	مارس	<ul style="list-style-type: none"> <li>reading comprehension text and tick true or false.</li> <li>Choose the best title/ main idea in a paragraph</li> <li></li> </ul>	<p>التدريب على القراءة باستخدام المهارات المتنوعة: - التدريب على قراءة القطعة قراءة صامتة تدريب المتعلمين على استخراج الفكرة الرئيسية من خلال أنشطة تعتمد على أساليب القراءة مثل Skimming، Scanning تساعد على استخراج الأفكار الرئيسية.</p>	4-الإجابة على الأسئلة المتعلقة بالفكرة الرئيسية او العنوان
مثال رقم (14-15)- (16)	الأسبوع السابع	إبريل	<ul style="list-style-type: none"> <li>Matching exercises,</li> <li>Identify the meaning /opposites.</li> <li>Find the synonym.</li> <li>Check each box in each row</li> <li>Cross out the word that is different</li> </ul>	<p>- تكثيف التدريبات على معاني الكلمات و استنباط المعنى من خلال النص ( In context )</p>	5-الإجابة على الأسئلة المتعلقة بتحديد معنى الكلمة أو عكسها ( Synonyms, antonyms)
مثال رقم (17-18)- (19)	الأسبوع الثامن والتاسع	إبريل	<ul style="list-style-type: none"> <li>Fill in the blanks with the correct pronoun.</li> <li>Fix the underlined error (Pronoun References).</li> </ul>	<p>- مراجعة الضمائر ( pronouns ) - عمل تدريبات تساعد المتعلمين على فهم وربط الضمير بالاسم. عمل خارطة ذهنية بالضمائر المستخدمة ودلالاتها.</p>	6-عدم القدرة على تحديد دلالات الضمائر word reference

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
			<ul style="list-style-type: none"> <li>Correct the sentences (Pronoun References).</li> </ul>		
مثال رقم (20-21-22)	الأسبوع العاشر	مايو	<ul style="list-style-type: none"> <li>Multiple choice questions.</li> <li>(Best title/ main idea + extracting implicit information)</li> <li>Productive questions (explicit)</li> </ul>	<p>تدريب المتعلمين على أساليب القراءة مثل Skimming, Scanning, Reading for gist</p> <p>لاستخراج المعلومات المباشرة أو غير المباشرة من قطعة الفهم والاستيعاب</p>	<p>7-الإجابة على الأسئلة غير المباشرة المتعلقة بقطعة الاستيعاب. Inference</p>

ملحوظة : تبدأ الخطة بتاريخ 11 – فبراير 2024 وتنتهي في 2 – مايو 2024

أمثلة تدريبات علاجية لمهارة  
القراءة في الصف الخامس

1

**Read Loudly:**

My dad is a lawyer. He is 42 years old. He has brown hair. He is very strong. He likes spending time with me. We usually go to the beach together. He often gives me a shoulder ride. We sometimes play football together in the beach. He is a great father. I love him.

2

**Visit My School**



The places in school are all useful. When you want to read stories, visit the library. When you are not feeling well, see the nurse at the clinic. When you want to play, go to the playground and have fun with your classmates.



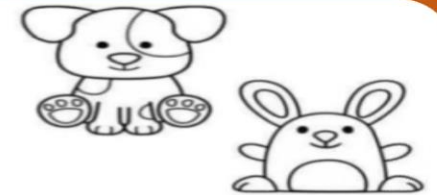
3

Roll the dice, read and tick the sentence that you read

	We study many subjects.	It's a nice hotel.
	Let's go to the beach.	We finished the project.
	I saw a wonderful bird.	He is a great scientist.
	Sports are important.	I left my home.
	Can I have some coffee?	She visited Dubai.
	It is under the table.	Some animals are clever.
	We should keep quite.	Mum is having a meeting.
	Where is the new mall?	Don't come late.
	Why are you laughing?	I feel amazing today.
	Here is your bag.	We must follow the rules.
	This is my phone.	They parked the car there.
	We want to go on a trip.	Have you got a ticket?

4

Holly has two pets. She has a puppy and a bunny. Her puppy is fluffy and her bunny has floppy ears. Holly likes to take her pets to play in the grass. They are so silly. Her puppy runs quickly. Her bunny gladly follows him. Her pets are so happy to spend their sunny day outside.



5

3- Put each word under its correct picture:-

paraffin lamp  
snowstorm

colourful  
dust storm



6

Scramble the words:-

o e s r



\_\_\_\_\_

t l i h g



\_\_\_\_\_

a f n i t



\_\_\_\_\_

c s a r y






\_\_\_\_\_

8

## READING

Read the following passage. What is healthy? What is unhealthy?

Ahmed gets up every day at 5 o'clock. He prays al-fajr prayer at the mosque. Before he goes to school, he walks for 30 minutes to strengthen his  and improves his . Ahmed usually has chocolate milk and eggs for breakfast. Sometimes he has fruit. At school, he drinks a can of Fanta. He never drinks water. He likes to start his lunch with salad . He eats fast food for dinner. And sometimes he eats rice with vegetables. He never brushes his teeth before he goes to bed.

7



### Definitions

Grade 1 Vocabulary Worksheet

Select the best definition for each word.

bag	<input type="radio"/> a soft container <input type="radio"/> a brown animal
pet	<input type="radio"/> a doctor for animals <input type="radio"/> an animal kept in the home
dig	<input type="radio"/> to make a hole <input type="radio"/> an animal with a huge nose
pot	<input type="radio"/> a round container for food. <input type="radio"/> a planet in the sky
tent	<input type="radio"/> something that is bent <input type="radio"/> a shelter
cage	<input type="radio"/> a space closed in by bars <input type="radio"/> when someone is very upset

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9

## YOUNGER SISTER

My younger sister is living in Bangkok. She went **there** seven years ago to study English. She studied at a university for three years. Now she is working in a women's clothes shop. **It** is in the centre of the city. She works every day of the week, except Tuesday.

She told me she likes her job but she didn't enjoy studying English. **Her** English teacher was often rude and was not patient. **He** sometimes got angry with her. She graduated in 2018 and was very glad to start working.

Q1 - 4. What do the bold pronouns in the text refer to?

1	there	
2	It	
3	Her	
	He	



10

Luca's grandpa lives on a farm. His grandpa has a big garden, and many animals. When Luca was little, he was afraid of the chickens. When he helped his grandpa feed the chickens, the chickens chased him, crying, "Cluck, cluck, cluck!" But his grandpa showed him how to shoo the chickens away with his hand, saying, "Shoo chicks, shoo chicks!" Luca still doesn't like the chickens much, but he isn't afraid of them now. He feels very grown up.

1. What is this whole story mostly about? Circle your answer.

Grandpa's garden	Luca and the chickens	Luca's favorite animal
------------------	-----------------------	------------------------

2. Which of these is a small piece of information from the story that makes the story more interesting? Circle your answer.

Luca drew a picture of the farm.	Luca helped pick the vegetables.	The chickens said "Cluck, cluck, cluck!"
----------------------------------	----------------------------------	--

11

### A TERRIFIC TRIP

Read the events and decide if the following sentences are true (T) or false (F):

My family and I had a great time in New York. Yesterday morning we visited Central Park, one of the biggest city parks I have ever seen. We took a ride through the park. My mom loved looking at all the beautiful trees in the park.

- The mother didn't like the trees in the park. ( )
- Central Park is the biggest park in New York. ( )

New York City



12

## Best title

### Choose the best title:

Sleep can affect our work in school. Student who gets good sleep do better in school. One reason for this is that if you are tired you cannot focus. Also, sleep is important for our memory. While we are sleeping, our brain deals with the information we have learnt.

\*Choose the best title.

(Sleep and Health - How Much Do We Sleep? - Sleep and Learning)

We all know sleep is good for us, but what are the benefits? One benefit is that sleep helps to keep us away from illness. Our body can't fight cold and flu without enough sleep. Your sleep can also affect your diet, poor sleep makes us hungry.

\*Choose the best title.

(Sleep and Health - How Much Do We Sleep? - Sleep and Learning)

13

There are seven people in my family. Of course, there is my mom and dad. I have two older brothers, a younger brother and sister. I'm lucky to have a big family because there is always someone to play with.

The main idea is :



- Having a big family is great.
- Having a small family is great.
- Sisters are better than brothers.
- Playing with my brother is fun.

14



**Same & different**

Grade 1 Vocabulary Worksheet

In each box, cross out the word that is different.

elephant  
lion  
hamster  
tiger

soccer  
read  
baseball  
golf

paints  
flute  
brush  
crayons

sleep  
hop  
skip  
jump

15

**Synonyms or Antonyms**

Check the box for each row :-

	Synonyms	Antonyms
fast and slow	<input type="checkbox"/>	<input type="checkbox"/>
hot and cold	<input type="checkbox"/>	<input type="checkbox"/>
speedy and quick	<input type="checkbox"/>	<input type="checkbox"/>
quiet and noisy	<input type="checkbox"/>	<input type="checkbox"/>
scary and frightening	<input type="checkbox"/>	<input type="checkbox"/>

16

1 - Draw a line to match the **opposites**:-

cold  
left  
tall  
big

right  
short  
small  
hot



17

## GRAMMAR WORKSHEET

### SUBJECT and OBJECT PRONOUNS

I you he she it we they	+ verb +	me you him her it us them
---	----------	---



*Subject pronouns usually come before the main verb, while object pronouns follow the main verb.*

● **Fill in the blanks below to complete the sentences. Study the above boxes.**

- Do you know that man? Do you know him?
- My friend and I have money. \_\_\_\_\_ can go shopping.
- Robert and Mark are late. \_\_\_\_\_ should hurry.
- She gave \_\_\_\_\_ a birthday gift. I really like it.
- Elephants are very big, so \_\_\_\_\_ eat a lot of food.
- My brother is studying because \_\_\_\_\_ has a test tomorrow.
- Do you feel okay? Can I help \_\_\_\_\_?
- My new neighbors are very friendly. I really like \_\_\_\_\_.
- I need to find my book. Where did you put \_\_\_\_\_?
- Spiders have eight legs, and \_\_\_\_\_ also have many eyes.
- I'm busy right now. Could you please call \_\_\_\_\_ after an hour?
- He gave me the box, but \_\_\_\_\_ lost it.
- We gave him the money, and he gave \_\_\_\_\_ the candy.
- I almost never eat junk food because \_\_\_\_\_ isn't healthy.
- Who is she? Do you know \_\_\_\_\_ name?

18

## Pronoun Reference – Exercise 3

This handout accompanies Exercise 3 of *Grammar Bytes!* Get the answers by doing the interactive version of the exercise at this address: <http://chompchomp.com/exercises.htm>

**Directions:** In the blank on the left, fix the underlined error.

- \_\_\_\_\_ 1. In the last seconds of the game, Leroy passed the basketball to Marc, and then he tripped over an untied shoelace and broke his arm.
- \_\_\_\_\_ 2. The computer geek's biggest dream was to hack his way into the Defense Department's mainframe. Was he ever surprised when the FBI burst into his apartment.
- \_\_\_\_\_ 3. While terrifying, hungry space aliens were holding the class hostage, Mr. Parker announced that the research essays were due early—on Friday, not Monday. This really distressed the poor students.
- \_\_\_\_\_ 4. Lori surprised everyone when, at age nineteen, she saved enough money to make a down payment on her own home. And they say that young people don't understand financial responsibility!
- \_\_\_\_\_ 5. It says in the syllabus that Prof. Duncan won't tolerate tardiness, but we were not surprised to see Will peeking through the classroom window, hoping that he could enter late once again.

19

### Correct the sentences.

- Mrs. Smith is strict. I don't like him.

\_\_\_\_\_

- Ana isn't good at math. I never copy from she.

\_\_\_\_\_

- We have a computer at home, but I don't use me.

\_\_\_\_\_

20

## READING

Read the story and answer the questions: (to practice reading and comprehension skills)

Talal's family is going to France next Monday. They are going to stay in a hotel in Paris for five days. Paris is the capital of France. They decided to visit many places in Paris. In the beginning, they will visit the Eiffel Tower. The Eiffel Tower was built in 1889. You can see the whole city from the top of the tower. The Louvre Museum is one of the places they are going to visit in Paris, they want to see Leonardo Davinci's most famous work of art. They are going to have a trip by boat to Seine River. Finally, they are going to buy gifts for their friends and family from the Rungis International Market, the central market of Paris.

1-What is the best title for the story?

.....

2-When is Talal family going to France?

.....

3-What is the capital of France?

.....

4-When was the Eiffel Tower built?

.....

5-What is the name of the museum they are going to visit?

.....

21

## Reading Comprehension

Read the following passage then answer the questions below:

Sami has never flown on an airplane before. He was very nervous as he rolled his suitcase toward the departing gate. A very gentle man checked his ticket and told him it was time to board. When he and his father found their seats, they put their seatbelts and waited for the plane to take off. Sami clutched the armrests of his seat so tightly.

"How long will we be on the air?" asked Sami. "About three hours," answered his father, "But don't worry, I brought some books and board games. The time will pass quickly." Sami started to relax a little when his father read a funny story. Then they played cards and read some more books. At 6 o'clock pm later, the plane landed, and they walked out of the plane into the airport terminal, he saw another boy who is the same age as his age getting ready to board a different plane. Sami remembered how that felt.

"Don't be scared," he said with a big, friendly smile. "Flying is fun."

Choose the correct answer from a, b, c or d:

1- The **best title** for the passage is:

- a- Flying is Fun    b- Different Planes    c- Modern Airport    d- A Bad Flight

2- The pronoun "he" in the 9th line refers to:

- a- Sami    b- Sami's father    c- a boy    d- a gentle man

3- The synonyms of the word "scared" in line 11th means:

- a- frightened    b- happy    c- angry    d- comfortable

4- At the end of the flight, Sami was.....

- a- scared    b- pleased    c- nervous.    d- sad

5-

Answer the following questions:

6- How long did the flight take?

.....

How did Sami and his father spend their time in the plane?

## الخطّة العلاجية المقترحة للصف الخامس

## مهارة الكتابة

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم (1-2)- (3)	الأسبوع الأول	فبراير	<ul style="list-style-type: none"> <li>• Dressing up a sentence</li> <li>• -write the missing word to complete the sentences/ story</li> <li>• -Complete the sentence with the suitable word.</li> </ul>	<p>*التدريب المستمر على كتابة المفردات و الجمل</p> <p>*التدريب على توظيف الكلمات الجديدة واستخدامها في جمل</p>	1-ضعف الحصيلة اللغوية
مثال (4-5)	الأسبوع الثاني	فبراير	<ul style="list-style-type: none"> <li>• -Reorder words to make sentences.</li> <li>• -Reorder sentences to make a story.</li> </ul>	<p>- التدريب على معرفة اقسام الجمل الصحيحة</p> <p>التدريب على أنواع الجمل ( – declarative – interrogatory – exclamatory – imperative</p> <p>- تكثيف التدريبات العلاجية المقننة والمناسبة</p>	2-وجود صعوبة في صياغة جمل صحيحة مع التمكن من معرفه أقسام الجمله الصحيحه.

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال (6-7-8-910)	الأسبوع الثالث والرابع	مارس	<ul style="list-style-type: none"> <li>Choose the correct &amp; answer from (a, b (c</li> <li>- Write short sentences using (going to)</li> <li>Look at the pictures and answer using present simple tense.</li> <li>Use verbs to form meaningful sentences</li> </ul>	<p>- محاولة تبسيط القواعد والتراكيب اللغوية من خلال الأمثلة واستخدام تلك القواعد في مواقف حياتية يومية.</p> <p>-مراجعة الضمانر والأزمنة وحث المتعلمين على تكوين جمل / أسئلة باستخدام أزمنه صحيحه</p>	3-ضعف في القواعد والتراكيب اللغوية
مثال (11-12-13-14)	الأسبوع الخامس و السادس	مارس	<ul style="list-style-type: none"> <li>Write short paragraphs.</li> <li>Fill in the gap with the suitable connectors (and, but, or)</li> <li>Complete the sentence with the suitable word.</li> <li>Choose the correct answer.</li> </ul> <p>Use expressive pictures.</p>	<p>-تعريف الطالب بأدوات الإستفهام ومعناها</p> <p>-تدريب الطالب على استخدام أدوات الإستفهام</p> <p>- تكثيف التدريبات العلاجية المقننة والمناسبة</p>	4-عدم فهم معني الأسئلة لتحديد الإجابة المطلوبه

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم 15- 19-18-17-16	الأسبوع السابع	إبريل	<ul style="list-style-type: none"> <li>Write a paragraph with the help of guide words and pictures.</li> <li>Brainstorm ideas related to the topic.</li> <li>Use graphic organizers Complete the sentence with the suitable word.</li> <li>Choose the correct answer.</li> <li>Fill in the gaps using suitable verb ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- الاستفادة من مواضيع القراءة في كتاب الطالب وكتاب التدريبات.</li> <li>- التدريب على كتابة فقرة باستخدام صورة.</li> <li>- تدريب الطلاب على العصف الذهني والمخطط.</li> <li>- محاولة تبسيط القواعد والتراكيب اللغوية من خلال الأمثلة واستخدام تلك القواعد في مواقف حياتية يومية.</li> <li>- تكثيف التدريبات العلاجية المقننة والمناسبة</li> </ul>	5-مشاكل في قدرة التعبير عن الأفكار في الكتابة.
مثال رقم 20- 22-21	الأسبوع الثامن والتاسع	إبريل	<ul style="list-style-type: none"> <li>Write a story about....</li> <li>Complete the sentence with the suitable word.</li> <li>Choose the correct answer.</li> <li>Use simple examples to model the grammatical rule.</li> </ul>	<ul style="list-style-type: none"> <li>•تطبيق العصف الذهني لدى المتعلمين لتوليد الأفكار شفويا في البداية من خلال اللعب والتفاعل بين المجموعات</li> </ul>	6-صعوبة تنظيم الأفكار المساعدة pre-writing stage للكتابة

ملاحظات	فترة التنفيذ		الأنشطة المقترحة	الإجراءات	نقاط الضعف
مثال رقم 23- 27-26-25-24	الأسبوع العاشر	مايو	<ul style="list-style-type: none"> <li>- Weekly dictation</li> <li>- Combine / complete</li> </ul>	<p>-التدريب على كتابة الكلمات والجمل على هيئة املاء اسبوعي. الاهتمام بالإملاء بشكل اسبوعي بشكل متدرج بدءا بالكلمات ومن ثم جمل بسيطة.</p> <p>- تدريب المتعلمين على استخدام قواعد الإملاء.</p> <p>- تدريب المتعلمين على تكلمة قصة بالكلمات المناسبة بمساعد صور توضيحية.</p>	<p>7-ضعف في الاملاء عند المتعلمين وصعوبة على كتابة الكلمات والجمل بشكل صحيح. مما يترتب عليه ضعف في الكتابة.</p>

**ملحوظة : تبدأ الخطة بتاريخ 11 – فبراير 2024 وتنتهي في 2 – مايو 2024**



أمثلة تدريبات علاجية لمهارة الكتابة في الصف الخامس

1

The boy played.

### Dressing Up a Sentence

Write the original sentence: The boy played.

Adjectives Describe the noun.	Noun Who or what?	Verb and Adverbs What did they do? How did they do it?	Where? Where did it happen?
small happy	boy	played quietly	on the sandy beach

Write your new, exciting sentence: The small, happy boy played quietly on the sandy beach.

3

kettle	ice cube tray	sink
stove	pan	

- Can you fill the \_\_\_\_\_ with water and put them back in the freezer?
- Let's make an omelette in that clean \_\_\_\_\_.
- The \_\_\_\_\_ is filled with dirty dishes.
- She filled with \_\_\_\_\_ with water and waited for it to get hot.
- Put the pot of water on the \_\_\_\_\_ and turn the flame on high.

2


Learn


### Complete the Sentences


Fill in the blanks using the correct word.


**00**

cook book foot wood looks

 The table is made of \_\_\_\_\_.


 James likes to \_\_\_\_\_ pizzas.

 My mother gifted me a \_\_\_\_\_ on my birthday.

 Stella fell off her bike and broke her \_\_\_\_\_.

4

Arrange the words in order to form correct sentences, then read the story.



- Ali his go Anjafa Beach family On Friday, and to usually .

\_\_\_\_\_
- on They the beach camp

\_\_\_\_\_
- has fun a lot Ali of .

\_\_\_\_\_
- father goes He with fishing his .


\_\_\_\_\_
- prepares mother lunch Ali's them for a delicious always .

\_\_\_\_\_

5

Rearrange the following sentences to form a story, then write it with the correct punctuation marks. ( , - ' - . - capitalization)

- On the last day, we are going to Edinburgh Castle Arthurs Seat National Museum and the Stone of Destiny
- On the first day, we are going to Loch Ness Lake, maybe we can spot the Loch Ness Monster
- On the next day, we are going to the Grass market. im going to try some Haggis.
- We are on a holiday in Scotland
- Its a bit rainy but we're having fun.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6



**Look and answer:**

What do the boys do at the beach? .....

What does the girl do? .....

How is the weather?.....

What do you think they feel?.....

**Imagine and answer:**

When do you go to the beach? .....

With whom do you go to the beach? .....

What do you do at the beach? .....

What do you eat? .....

7

**Grammar**

Choose the correct answer from a, b, and c:-

- 1- Nasser has just ..... from Canada.  
a) fly      b) flown      c) flew
- 2- I will visit my grandmother .....Friday.  
a) in      b) at      c) on
- 3- The car park is .....to the bookshop.  
a) next      b) between      c) inside
- 4- Bader usually .....up at 5 o'clock.  
a) get      b) got      c) gets
- 5- We.....delicious Japanese food yesterday.  
a) eat      b) ate      c) eats
- 6- .....did Ali go to Failaka? He went by boat.  
a) How      b) What      c) Where
- 7- Don't .....in the mud, Salem.  
a) play      b) playing      c) plays

8

Write a short sentence (use going to):



Play, piano

Next Monday he .....



Swim

Tomorrow they .....



Cook

She is .....

9

Use the verbs to form meaningful sentences:

play: He .....

They .....

swim: I .....

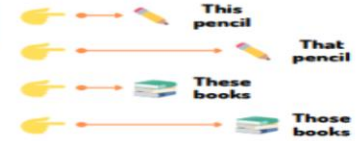
It .....

eat: She .....

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**THIS, THAT  
THESE, THOSE**

	Near	Far
Singular	This	That
Plural	These	Those



**Choose the correct words.**

- 1- **These / Those** people are in Australia now.
- 2- Is **this / these** your pencil on the teacher's desk?
- 3- **This / Those** gift is really nice.
- 4- **These / This** is my dad, Jack.
- 5- Look at **this / these** beautiful flowers!



11

**C) Answer the following questions.**

1. Where do you live?
2. Who do you live with?
3. What do you live in? (a house ...)
4. How many bedrooms are there?
5. Why do you live there?
6. When did you move there?
7. How far is it from work/school?

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12

**B) Write a question for each of the answers, using a question word.**

- |           |                                     |
|-----------|-------------------------------------|
| 1. _____  | I use the subway to get to work.    |
| 2. _____  | It is in South America.             |
| 3. _____  | I prefer coffee, but I like both.   |
| 4. _____  | I like to read and listen to music. |
| 5. _____  | I want to go to Egypt on holiday.   |
| 6. _____  | My house has three bedrooms.        |
| 7. _____  | I earn \$1000 a month.              |
| 8. _____  | Because I am on a diet.             |
| 9. _____  | It is in December.                  |
| 10. _____ | He's a famous actor.                |

Activate W

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*Question Words*

www.grammar.cl

A) Complete the following with one of the question words below then write an answer.

Who - When - What - Why - Which - Where - How Many - How - How Much

1. \_\_\_\_\_ do you get to work?
2. \_\_\_\_\_ children do you have?
3. \_\_\_\_\_ do you eat dinner?
4. \_\_\_\_\_ do you live with?
5. \_\_\_\_\_ do you like to go on holiday?
6. \_\_\_\_\_ sugar do you like in your tea?
7. \_\_\_\_\_ is your favorite season - spring or summer?
8. \_\_\_\_\_ is your favorite day of the week?
9. \_\_\_\_\_ do you live in Santiago?

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**Check your grammar: gap fill – question words**

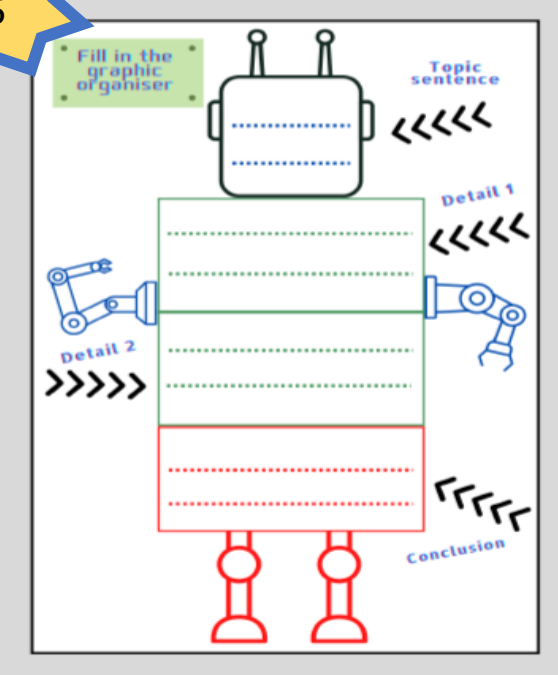
Complete the gaps with a word from the box.

What	Where	How	How often
When	Why	Who	whose

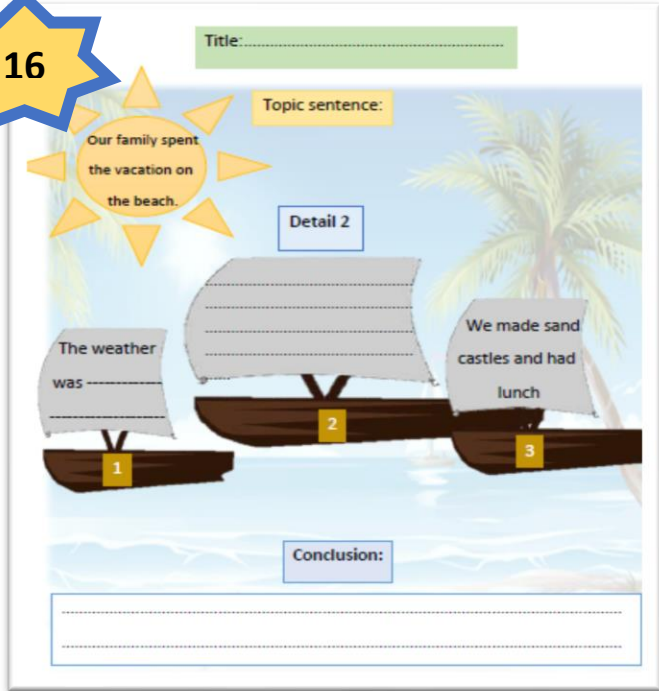
1. A: \_\_\_\_\_ are you going on holiday?  
B: Next Friday
2. A: \_\_\_\_\_ are you going?  
B: Croatia
3. A: \_\_\_\_\_ bought the tickets?  
B: My mum did.
4. A: \_\_\_\_\_ do you go on holiday?  
B: Once every two years.
5. A: \_\_\_\_\_ don't you go more often?  
B: Because we don't want to.
6. A: \_\_\_\_\_ do you do the other years?  
B: We relax in the garden and visit friends.
7. A: \_\_\_\_\_ do you choose your holiday destination?  
B: We use the internet.

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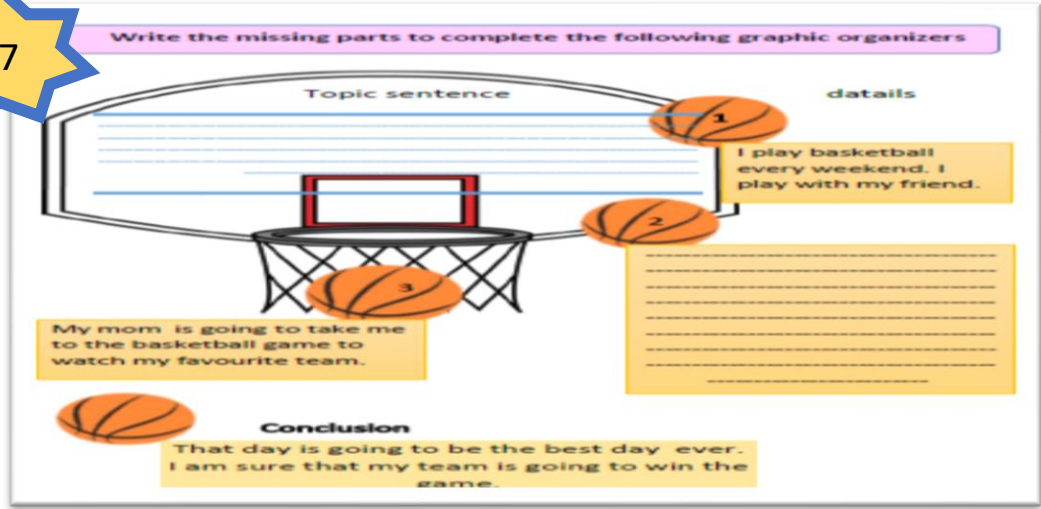
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😊 Combine the following:-

1- small+est = .....

2- take+s = .....

3- kind+ness = .....

4- happy+ness = .....

5- happy+ly = .....

6- big+est = .....

7- large+est = .....

8- beauty+ful = .....

9- attract+ive = .....

10- comfort+able = .....

21

Add "s" to the following words between brackets, then write them.

1. The (shelf) are full of clothes. ....

2. There are two (bus) at the bus stop. ....

3. The man collects his (fax) from the office. ....

4. I have three (watch) ....

5. She ate lots of ( strawberry). ....

6. We help Mum in cooking and washing (dish). ....

7. My sister bought me two new (dress). ....

22

**Sort these words into the table**

Add 'ing'	Add 'ing' Double the consonant	Add 'ing' Drop the 'e'
<b>washing</b>	<b>hitting</b>	<b>diving</b>
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

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**K5 Learning**

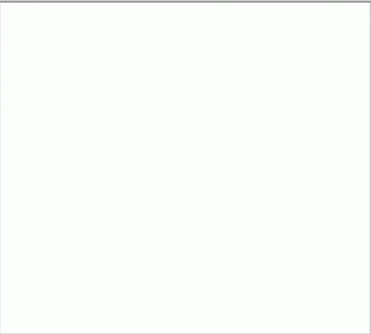
**Informative paragraph writing**

Grade 1 Writing Worksheet

Tell us all about...  
**A game you enjoy playing!**

*Informative writing explains something to the reader.*

Draw a picture:



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**K5 Learning**

**Writing a paragraph**

Grade 1 Writing Worksheet

Cut out the sentences.  
 Then glue them in the correct order and make a paragraph!

*These paragraphs have four sentences: A topic sentence, detail #1, detail #2 and a conclusion sentence.*

Then we swam in the water.


It was a great day at the beach!

Today we went to the beach.

First, we built a sandcastle.

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swim, build, run, play, eat, family

She ..... a sand castle.

They ..... happily.

Write a short paragraph by the help of guide words:

Every Friday .....

.....

.....

.....

.....

.....

26

Fill in the graphic organizer, then use it to write a paragraph of 4 sentences about Kuwait with help of the picture and guide words:

(Asia- Kuwait City – hot- sunny- Kuwaiti Dinar)

Where Kuwait lies

.....

What the capital of Kuwait is

.....

How the weather is

.....

What the currency is

.....



.....  
.....  
.....  
.....

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Writing

Write a short paragraph of (4 sentences) with the help of the guide words about (Travelling by Plane)

travel - comfortable – fasten - seatbelt – turn off – mobile



.....  
.....  
.....  
.....  
.....  
.....