



**Primary Stage (Grade One)**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 15 minutes for each skill

GC	CS	Types of Questions	Item	Mark	Total
I. READING		A) Match upper & lower case letters (one distractor provided)	3	1	3
	3.1	B) - Circle the correct word (picture provided) (1 <sup>st</sup> term)	3	1	3
	3.2	- Circle the odd one out (word family: same sound)			
	3.3	( 3 sets & 3 items in each set ) (2 <sup>nd</sup> term)			
3.4	C) - Match letters/numbers to pictures (1 <sup>st</sup> term)	2	2	4	
		- Match words/phrases to pictures (2 <sup>nd</sup> term) (one distractor provided)			
			8		10

GC	CS	Types of Questions	Item	Mark	Total
II. WRITING		A) - Copy letters/ numbers /words (1 <sup>st</sup> term)	4	1	4
		- Copy phrases/sentences (2 <sup>nd</sup> term)	2	2	
	4.1	B) <u>Spelling</u> :	3	2	6
	4.2	- Write the initial missing letters in words (1 <sup>st</sup> term)			
	4.3	( pictures provided)			
4.4	-Write the missing words in simple sentences (2 <sup>nd</sup> term) (one missing word in each sentence / picture provided)				
		(1 <sup>st</sup> term)	7		10
		(2 <sup>nd</sup> term)	5		
<b>Grand Total</b>					<b>20</b>



**تابع - Summative Assessment -Primary Stage - Grade One - First & Second Term**

**NB:**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The reading summative assessment to be given by the end of the first learning unit.
- The writing summative assessment to be given by the end of the second learning unit.
- A spelling list of 6 words to be given for the spelling question.



ELT Supervisor General  
Suzan Al-Bashiti

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18-9-2022



**Primary Stage - Grade Two**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 15 minutes for each skill.

GC	CS	Types of Questions	Item	Mark	Total
I. READING		<b>A) Vocabulary</b>			
		a) Group rhyming words/ words with the same sounds ( 3 sets / 2 words each set )	3	1	3
		b) Fill in the spaces with the suitable words from the list ( a picture provided for each sentence)	3	1	3
	3.1	<b>B) Pictorial reading comprehension</b>			
	3.2	- Match simple sentences to pictures (1 <sup>st</sup> Term) (one distractor provided)	4	1	4
3.3	- <b>Pictorial Reading comprehension</b> (Age appropriate unseen passage (30-35) words with a clear indicative picture.				
3.4	- Read and tick ( √ ) or ( x ) (2 <sup>nd</sup> term)				
			10		10

GC	CS	Types of Questions	Item	Mark	Total
II. WRITING		<b>A) Grammar</b>			
		Multiple choice question (a, b & c) (preposition/ article/pronoun, .. etc.)	2	1	2
		<b>B) Writing</b>			
	4.1	a) Re-order words to make a sentence with proper punctuation marks. (½ mark to be considered for 2 punctuation points)	2	2	4
	4.2	b) <b>Spelling:-</b>			
4.3	- Complete the sentences with the suitable word (pictures provided)	4	1	4	
4.4					
			8		10
<b>Grand Total</b>					<b>20</b>



**Summative Assessment -Primary Stage - Grade Two- First & Second Term -تابع**

**NB:**

- Each term includes two learning units:-
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The reading summative assessment to be given by the end of the first three textbook units.
- The writing summative assessment to be given by the end of the remaining two textbook units.
- A spelling list of **8** words to be given for the spelling question.



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**Primary Stage -Grade Three**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 20 minutes for each skill

GC	CS	Types of Questions	Item	Mark	Total
I. Reading		<b>A) Vocabulary</b>  Multiple choice question ( a, b & c)	5	2	10
	3.1	<b>B) Pictorial Reading Comprehension</b>			
	3.2	( A short unseen text/email/story) of (60-80) words, with a clear indicative picture)			
	3.3				
	3.4	<b>Multiple choice question ( a, b &amp; c)</b> <i>Questions should include:</i> - Title - Reference words - word meaning - Explicit information - A question related to the picture	5	2	10
		<b>Total</b>	<b>10</b>		<b>20</b>

GC	CS	Types of Questions	Item	Mark	Total
II. Writing		<b>A) Grammar</b>  Multiple choice question ( a, b & c)	3	2	6
	4.1	<b>B) Writing</b>			
	4.2	a) Write 3 sentences (one theme) using guide pictures and words. (Two guide words of different parts of speech for each picture)			8
	4.3				
	4.4	b) Spelling: Write the missing words to complete sentences. (pictures provided)	3	2	6
		<b>Total</b>	<b>7</b>		<b>20</b>
<b>Grand Total</b>					<b>40</b>

NB: Rubrics are provided for writing.



Summative Assessment – Primary Stage - Grade Three- First & Secon Term- تابع

Rubrics for Checking Writing

	Rubrics	Marks	Total Marks
Grade Three	Forming sentences	6	8
	Spelling	1	
	Handwriting & Punctuation	1	

**NB:**

- Each term includes two learning units.
- ✓ The first learning unit in each term includes the first two textbook units.
- ✓ The second learning unit in each term includes the remaining textbook units.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook units.
- A spelling list of **8** words to be given for the spelling question.

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**Primary Stage – Grades Four & Five**  
**Summative Assessment (40 Marks)**  
**First & Second Term**

- Time Allowed: 25 minutes for each skill

GC	CS	Types of Questions	Item	Mark	Total
I. Reading	3.1	<b>A) Vocabulary</b> Multiple choice question ( a, b, c & d)	4	2	8
		<b>B) Reading Comprehension</b> ( An age-appropriate unseen text / e-mail / story) of (80 –100) words.			
	3.2				
	3.3	<b>a) Multiple choice question</b> ( a, b, c & d)	4	2	8
3.4	Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information				
		<b>b) Productive question</b> ( Implicit & Explicit)	2	2	4
<b>Total</b>			<b>10</b>		<b>20</b>

GC	CS	Types of Questions	Item	Mark	Total
II. Writing	4.1	<b>A) Grammar</b> - Multiple choice question ( a, b & c )	4	2	8
		<b>B) Writing</b>			
	4.2	a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organizer (6 guide words of different parts of speech)	-	-	8
	4.3				
	4.4	<b>b) Spelling:</b> - Write the missing words to complete sentences. ( pictures provided ) - Combining words	2	1	2
			2	1	2
<b>Total</b>			<b>8</b>		<b>20</b>
<b>Grand Total</b>					<b>40</b>



تابع - Summative Assessment – Primary Stage – Grades Four & Five - First & Second Term

Rubrics for Checking Writing

Grades	Rubrics	Mark	Total
Four & Five	Pre-writing techniques ( graphic organizer )	1	8
	Exposition of ideas & number of sentences	4	
	Grammar & Spelling	1	
	Punctuation	1	
	Handwriting	1	

**NB:**

- Each term includes two learning units.
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining textbook units.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook units.
- Rubrics for checking writing to be considered.
- A spelling list of (12 words) to be given for the spelling question.

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