



Intermediate Stage - Grade Six
Summative Assessment
First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension:			
	An unseen age-appropriate text (160-180 words)			
	a) Multiple choice question (a, b, c & d)	6	2	12
	Questions should include:			
	- Best title / main idea of a paragraph			
	- Unfamiliar vocabulary (synonym /antonym)			
	- Word reference			
	- Locating explicit information			
	- Extracting implicit information			
	- Purpose of the writer			
	b) Productive question (implicit/explicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required)	2	2	4
	(questions – negation – passive – conditional ... etc.)			
B) Writing:				
	One paragraph of not less than (6 sentences), with the help of (6 guide words). (words of different parts of speech)			
	(description with a picture provided /short story/e-mail)			
		<i>2 marks to be considered for using planning</i>		2
				16
	Total	6		30
	Grand Total	22		60



Summative Assessment -Intermediate Stage (Grade Six) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	2	18
Exposition of ideas and coherence	6	
Number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 1 mark to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

ELT Supervisor General
Suzan AL-Bashiti



Suzan AL-Bashiti
18-9-2022



Intermediate Stage- Grade Seven
Summative Assessment
First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) <u>Vocabulary:</u>			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) <u>Reading Comprehension:</u> An unseen age-appropriate text (180- 200 words)			
	a) Multiple choice question (a, b, c & d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer/lesson or moral learned from a story	6	2	12
	b) Productive questions (implicit / explicit)	2	2	4
	Total	16		30
II. Writing	A) <u>Grammar:</u>			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
	B) <u>Writing:</u> (descriptive / expository) - A composition (report/ email) of two paragraphs of not less than (8 sentences) with the help of 8 guide words. (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2
	Total	6		30
	Grand Total	22		60



Summative Assessment -Intermediate Stage (Grade Seven) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	2	18
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture



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18-9-2022



Intermediate Stage - Grade Eight
Summative Assessment
First & Second Term & Second Session (60 Marks)

▪ Time Allowed : (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen different age-appropriate texts (200 – 240 words)			
	a) Multiple choice question (a, b, c & d) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / lesson or moral learned from a story	6	2	12
	b) Productive question (explicit / implicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required) (join sentences, questions, negation, passive, reported speech ...etc.)	3	2	6
	B) Writing: - A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. 1 st Term : An expository composition 2 nd Term : An expository / argumentative composition *Writing should include: (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning	2
				14
	Total	7		30
	Grand Total	23		60



Summative Assessment -Intermediate Stage (Grade Eight) تابع

▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers/ outline)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

ELT Supervisor General
Suzan AL-Bashiti



Suzan AL-Bashiti
18-9-2022



Intermediate Stage - Grade Nine
Summative Assessment
First & Second Term & Second Session (60 Marks)

Time Allowed: (Two Hours)

GC	Types of questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2 parts of speech)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (240-260 words)			
a) Multiple choice question (a, b, c & d)	6	2	12	
Questions should include:				
- Best title / Main idea of a paragraph				
- Unfamiliar vocabulary (synonym / antonym)				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer / moral lesson				
b) Productive question (explicit& implicit)	2	2	4	
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required)	3	2	6
	B) Writing:			
- A composition (email / report) of two paragraphs of not less than (12 sentences) with the help of two main ideas.	2 marks to be considered for using planning	2		
1 st Term: Descriptive/ Expository				
2 nd Term: Persuasive/Expository				
* Writing should include: (a topic sentence, supporting details and a conclusion)				
Total		7		30
Grand Total		23		60



Summative Assessment – Intermediate Stage – (Grade Nine) تابع

Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	7	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
▪ 2 marks to be deducted from the total mark for changing format.		
▪ Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.