



Intermediate Stage – Grade Six
Placement Test (40 Marks)
(امتحان تحديد مستوى – الصف السادس)

- Time Allowed: One Hour

GC	CS	Types of Questions	Item	Mark	Total
I. Reading		A) Vocabulary Multiple choice question (a, b, c & d)	4	2	8
	3.1	B) Reading Comprehension (An age-appropriate unseen text / e-mail / story) of (80 –100) words. a) Multiple choice question (a, b, c & d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information b) Productive question (Implicit & Explicit)	4	2	8
	3.2				
	3.3				
	3.4				
	Total	10		20	
II. Writing		A) Grammar - Multiple choice question (a, b & c)	4	2	8
	4.1	B) Writing a) A short paragraph / e-mail about grade level topics of not less than (4 sentences) with the help of a picture, guide words & a graphic organizer (6 guide words of different parts of speech)	-	-	12
	4.2				
	4.3				
	4.4				
	Total	4		20	
Grand Total					40



تابع - **Intermediate Stage – Grade Six**
Placement Test (40 Marks)
(امتحان تحديد مستوى – الصف السادس)

Rubrics for Checking Writing

Grades	Rubrics	Mark	Total
Four & Five	Pre-writing techniques (graphic organizer)	2	12
	Exposition of ideas & number of sentences	4	
	Grammar &	2	
	Spelling	2	
	Punctuation	1	
	Handwriting	1	

ELT Supervisor General
Suzan Al-Bashiti



Suzan Al-Bashiti
18-9-2022

Intermediate Stage – Grade Seven

Placement Test (60 Marks)

(امتحان تحديد مستوى – الصف السابع)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Gap filling (<i>2parts of speech</i>)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (160-180 words)			
a) Multiple choice question (<i>a, b, c & d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	6	2	12	
b) Productive question (implicit/explicit)	2	2	4	
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Transformation (<i>Do as required</i>)	2	2	4
B) Writing: One paragraph of not less than (6 sentences), with the help of (6 guide words). (<i>words of different parts of speech</i>) (description with a picture provided /short story/e-mail)		<i>2 marks to be considered for using planning</i>		2
				16
	Total	6		30
	Grand Total	22		60



تابع

Intermediate Stage - Grade Seven
Placement Test (60 Marks)
امتحان تحديد مستوى – الصف السابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	2	18
Exposition of ideas and coherence	6	
Number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 1 mark to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

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Intermediate Stage – Grade Eight

Placement Test (60 Marks)

(امتحان تحديد مستوى – الصف الثامن)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension: An unseen age-appropriate text (180- 200 words)			
	a) Multiple choice question (a, b, c & d) Questions should include: - Best title /main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / moral lesson	6	2	12
	b) Productive questions (implicit / explicit)	2	2	4
	Total	16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required)	2	2	4
	B) Writing: (descriptive / expository) - A composition (report/ email) of two paragraphs of not less than (8 sentences) with the help of 8 guide words. (words of different parts of speech) *Writing should include: (a topic sentence, supporting details and a conclusion)			
		2 marks to be considered for using planning	2	16
	Total	6		30
	Grand Total	22		60



تابع

Intermediate Stage – Grade Eight
Placement Test (60 Marks)
(امتحان تحديد مستوى – الصف الثامن)

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	2	18
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- Writing topics to be chosen based on pupils' experience taking into consideration background & culture

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Intermediate Stage – Grade Nine

Placement Test (60 Marks)

(امتحان تحديد مستوى – الصف التاسع)

▪ Time Allowed : (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension:			
	An unseen age-appropriate text (200 – 240 words)			
a) Multiple choice question (a, b, c & d)	6	2	12	
Questions should include:				
- Best title / main idea of a paragraph				
- Unfamiliar vocabulary (synonym / antonym)				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer / moral lesson				
b) Productive question (explicit / implicit)	2	2	4	
Total		16		30
II. Writing	A) Grammar:			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Transformation (Do as required)	3	2	6
	B) Writing:			
	- A composition (email/ report) of two paragraphs of not less than (10 sentences) with the help of two main ideas. An expository / argumentative composition			
*Writing should include: (a topic sentence, supporting details and a conclusion)				
		2 marks to be considered for using planning	2	
			14	
Total		7		30
Grand Total		23		60



تابع
Intermediate Stage – Grade Nine
Placement Test (60 Marks)
(امتحان تحديد مستوى – الصف التاسع)

▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers/ outline)	2	16
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	2	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

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