

وزارة التربيت التوجيه الفني العام للغن الإنجليزين العام الدراسي : 2022\_2021

# Primary Stage (Grade One) Summative Assessment (40 Marks) First & Second Term

Time Allowed: 15 minutes for each skill

| GC        | CS                | Types of Questions  | Item | Mark | Total |
|-----------|-------------------|---|------|------|-------|
|           |                   | A) Match upper & lower case letters (one distractor provided)   | 3    | 1    | 3     |
| . READING | 3.1<br>3.2<br>3.3 | B) - Circle the correct word (picture provided) (1 <sup>st</sup> term) - Circle the odd one out (word family) (2 <sup>nd</sup> term) (3 sets & 3 items in each set) | 3    | 1    | 3     |
| I. RE/    | 3.4               | C) - Match letters/numbers to pictures  - Match words/phrases to pictures  (2 <sup>nd</sup> term)  (one distractor provided)  | 2    | 2    | 4     |
|           |                   |   | 8    |      | 10    |

| GC          | CS                       | Types of Questions   | Item            | Mark | Total |
|-------------|--------------------------|--|-----------------|------|-------|
|             |                          | A) - Copy letters/ numbers /words (1 <sup>st</sup> term) - Copy phrases/sentences (2 <sup>nd</sup> term)   | 4 2             | 1 2  | 4     |
| II. WRITING | 4.1<br>4.2<br>4.3<br>4.4 | B) Spelling:  - Write the initial missing letters in words (1 <sup>st</sup> term)  ( pictures provided)  -Write the missing words in simple sentences (2 <sup>nd</sup> term)  (one missing word in each sentence / picture provided) | 3               | 2    | 6     |
|             |                          | (1 <sup>st</sup> term)<br>(2 <sup>nd</sup> term)   | 7 5             |      | 10    |
|             |                          | Grand Total التربية  | فزارة<br>التوجي |      | 20    |



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## تابع- Summative Assessment -Primary Stage - Grade One - First & Second Term

#### NB:

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The reading summative assessment to be given by the end of the first learning unit.
- The writing summative assessment to be given by the end of the second learning unit.
- A spelling list of 6 words to be given for the spelling question.

ELT Supervisor General Suzan Al-Bashiti

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وزارة التربية التوجيه الفني العام للغة الإنجليزية العام الدراسي: 2022\_2021

# Primary Stage - Grade Two Summative Assessment (40 Marks)

First & Second Term

Time Allowed: 15 minutes for each skill.

| GC         | CS                       | Types of Questions   | Item | Mark | Total |
|------------|--------------------------|--|------|------|-------|
| I. READING | 3.1<br>3.2<br>3.3<br>3.4 | A) Vocabulary  a) Group rhyming words/ words with the same sounds  (3 sets / 2 words each set )  b) Fill in the spaces with the suitable words from the list  (a picture provided for each sentence)  B) Pictorial reading comprehension  - Match simple sentences to pictures  (one distractor provided)  - Pictorial Reading comprehension  (Age appropriate unseen passage (30-35) words with a clear indicative picture.  - Read and tick ( v ) or ( x )  (2 <sup>nd</sup> term) | 3 3  | 1    | 3 3   |
|            |                          |  | 10   |      | 10    |

| GC          | CS                       | Types of Questions   | Item | Mark | Total |
|-------------|--------------------------|--|------|------|-------|
|             |                          | A) Grammar  Multiple choice question (a, b & c)  (preposition/ article/pronoun, etc.)  | 2    | 1    | 2     |
| II. WRITING | 4.1<br>4.2<br>4.3<br>4.4 | B) Writing a) Re-order words to make a sentence with proper punctuation marks. (½ mark to be considered for 2 punctuation points)  | 2    | 2    | 4     |
|             |                          | b) Spelling:-  - Complete the sentences with the suitable word (1 <sup>st</sup> Term)  (pictures provided)  - Complete the text /short story with the suitable words  (pictures provided) (2 <sup>nd</sup> Term) | 4    | 1    | 4     |
|             |                          |  | 8    |      | 10    |
|             |                          | وَذَارَةُ وَنَارَةُ التَّرِييَةُ Grand Total   |      |      | 20    |

موجيته انشنى العام للغة الإنجليزية

**ELT Supervisor General** 



#### <u> تابع- Summative Assessment -Primary Stage - Grade Two- First & Second Term</u>

#### NB:

- Each term includes two learning units:-
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining two textbook units.
- A spelling list of 8 words to be given for the spelling question.

ELT Supervisor General Suzan Al-Bashiti

Suzan AL-Bashiti
ELT Supervisor General

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# Primary Stage -Grade Three Summative Assessment (40 Marks) First & Second Term

· Time Allowed: 20 minutes for each skill

| GC         | CS                       | Types of Questions  | Item | Mark | Total |
|------------|--------------------------|---|------|------|-------|
|            |                          | A) Vocabulary  Multiple choice question (a, b & c)  | 5    | 2    | 10    |
| I. Reading | 3.1<br>3.2<br>3.3<br>3.4 | B) Pictorial Reading Comprehension  ( A short unseen text/email/story/dialogueetc. of (60-80) words, with a clear indicative picture)  Multiple choice question (a, b &c) Questions should include: - Title - Reference words - word meaning - Explicit information - A question related to the picture | 5    | 2    | 10    |
|            |                          | Total   | 10   |      | 20    |

| GC          | CS                | Types of Questions   | Item | Mark | Total |
|-------------|-------------------|--|------|------|-------|
|             | 4.1               | A) Grammar  Multiple choice question (a, b &c)   | 3    | 2    | 6     |
| II. Writing | 4.1<br>4.2<br>4.3 | B) Writing a) Write 3 sentences (one theme) using guide pictures and words. (Two guide words for each picture) |      |      | 6     |
| II. Wı      | 4.4               | b) Spelling: Write the missing words to complete a text/short story (pictures provided)                        | 4    | 2    | 8     |
|             |                   | Total  | 7    |      | 20    |
|             |                   | Grand Total  |      |      | 40    |

NB: Rubrics are provided for writing.



وزارة التربيت التوجيه الفني العام للغن الإنجليزين العام الدراسي: 2022\_2021

#### تابع -Summative Assessment - Primary Stage - Grade Three- First & Second Term

#### **Rubrics for Checking Writing**

|       | Rubrics           | Marks | Total Marks |
|-------|-------------------|-------|-------------|
|       | Forming sentences | 3     |             |
| Grade | Spelling          | 1     | 6           |
| Three | Handwriting       | 1     |             |
|       | Punctuation       | 1     |             |

#### NB:

- Each term includes two learning units.
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining textbook unit.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook unit.
- A spelling list of **8** words to be given for the spelling question.

ELT General Supervisor Suzan Al-Bashiti

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وزارة التربية التوجيه الفي العام للغة الإنجليزية العام الدراسي: 2022\_2021

# Primary Stage – Grades Four & Five Summative Assessment (40 Marks) First & Second Term

• Time Allowed: 25 minutes for each skill

| GC         | cs                       | Types of Questions  | Item | Mark | Total |
|------------|--------------------------|---|------|------|-------|
|            |                          | A) Vocabulary  Multiple choice question (a, b, c & d)  B) Reading Comprehension  (An age-appropriate unseen text / e-mail / story/  | 4    | 2    | 8     |
| I. Reading | 3.1<br>3.2<br>3.3<br>3.4 | dialogue) of (80 –100) words.  a) Multiple choice question (a, b, c & d) Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information b) Productive question (Implicit & Explicit) | 4    | 2    | 8     |
|            |                          | Total   | 10   |      | 20    |

| GC          | cs                       | Types of Questions  | Item | Mark | Total |
|-------------|--------------------------|---|------|------|-------|
|             |                          | A <u>) Grammar</u> - Multiple choice question (a, b & c)  | 4    | 2    | 8     |
| II. Writing | 4.1<br>4.2<br>4.3<br>4.4 | B) Writing  a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture, guide words & a graphic organiser (6 guide words) | -    | -    | 8     |
| =           |                          | b) Spelling: Write the missing words to complete a text / short story ( pictures provided )   | 4    | 1    | 4     |
|             |                          | Total القربية   | 8    |      | 20    |
|             |                          | للتوجيعة الففقي النعام للغلة الإنجليزية Grand Total   |      |      | 40    |



## تابع - Summative Assessment - Primary Stage - Grades Four & Five - First & Second Term

#### **Rubrics for Checking Writing**

| Grades | Rubrics                                      | Mark | Total |
|--------|--|------|-------|
|        | Pre-writing techniques ( graphic organizer ) | 1    |       |
| Four   | Exposition of ideas & number of sentences    | 4    |       |
| &      | Grammar & Spelling                           | 1    | 8     |
| Five   | Punctuation                                  | 1    |       |
| rive   | Handwriting وَذَارَةُ وَلَارَةُ التَّرِييَةُ | 1    |       |

#### NB:

- Each term includes two learning units.
  - ✓ The first learning unit in each term includes the first two textbook units.
  - ✓ The second learning unit in each term includes the remaining textbook unit.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook unit.
- Rubrics for checking writing to be considered.
- A spelling list of (12 words) to be given for the spelling question.

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14-10-2021