



Primary Stage - Grade One
Formative Assessment (60%)
First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> - Listen to letters/words/numbers/phrases/simple sentences to tick the correct pictures. (2 pictures for each item) - Listen and draw/colour/ circle the correct letter, word, phrase, number (1-20), ... etc. - Listen to instructions /songs and respond - Listen and identify sounds (initial, medial and end sounds in simple words) 	<ul style="list-style-type: none"> ▪ Worksheets (CW & HW) ▪ Projects
II. SPEAKING	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> - Oral presentation about a topic /project,etc. - Describe a picture - Ask and answer questions about familiar topics - Participate in a short dialogue /role play,etc. - Watch a video and respond to questions 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Questions
III. READING	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> - Read aloud: letters/ numbers/ grade level words and high frequency words / phrases /sentences - Blend and segment - Match upper and lower case letters - Match letters/words/phrases to pictures,etc. - Circle the odd one out - Match rhyming words (pictures only) 	<ul style="list-style-type: none"> ▪ Observation ▪ ICT tools ▪ Checklist
IV. WRITING	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> - Copy letters / numbers/ simple words/phrases/simple sentences - Write the corresponding upper and lower case letters - Write the missing letter in CVC words / grade level words - Write the missing numbers /words in simple sentences (picture provided) - Count and write the numbers,etc. 	

NB:

- Varied tools to be used for Formative Assessment.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio
- All activities to be tackled throughout the year.
- A spelling worksheet to be given weekly.

ELT Supervisor General

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28-8-2019



Primary Stage (Grade One)
Summative Assessment (40%)
First & Second Term
Written Assessment

- Time Allowed: 15 minutes for each skill in two different periods

GC	CS	Types of Questions	Item	Mark	Total
I. READING		A) Match upper & lower case letters (one distractor provided)	2	1	2
	3.1	B) - Circle the correct word (picture provided) (1 st term)	2	1	2
	3.2	- Circle the odd one out (word family) (2 nd term)			
	3.3	(2 sets & 3 items in each set)			
3.4	C) - Match letters/numbers to pictures (1 st term) - Match words/phrases to pictures (2 nd term) (one distractor provided)	2	1	2	
			6		6
II. WRITING	4.1	A) - Copy letters/ numbers /words (1 st term) - Copy phrases/sentences (2 nd term)	4	½	2
	4.2		2	1	2
	4.3	B) - Write the initial missing letters in words (1 st term) (pictures provided)	2	1	2
	4.4	-Write the missing words in simple sentences (2 nd term) (one missing word in each sentence / picture provided)			
		(1 st term)	6		4
		(2 nd term)	4		
Grand Total			(1 st term)	12	10
			(2 nd term)	10	



تابع - Summative Assessment -Primary Stage - Grade One - First & Second Term

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The summative assessment to be given by the end of each learning unit.
- A spelling list of 5 words to be given before the written assessment.



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Primary Stage - Grade Two
Formative Assessment (60%)
First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	- Listen to statements /questions and tick the correct pictures	<ul style="list-style-type: none"> ▪ Worksheets (CW& HW) ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools ▪ Checklist
	1.2	- Listen to a text (3-4 sentences) and mark (√) or (X)	
	1.3	- Listen and draw /colour	
	1.4	- Listen to instructions /songs and respond	
II. SPEAKING	2.1	- Listen to sentences and number the pictures, ... etc.	
	2.2	- Listen and circle the correct word / number / phrase, ... etc.	
	2.3	- Oral presentation about a topic/ value/ story/project, ... etc.	
	2.4	- Describe: a picture/a project / real life events	
III. READING	3.1	- Ask & answer questions related to topics /projects/pictures	
	3.2	- Participate in a short dialogue / role play	
	3.3	- Watch a video and respond to questions	
	3.4	- Read aloud: numbers (20-30) / compound sounds / words / phrases / sentences / paragraphs / a short story	
IV. WRITING	4.1	- Blend and segment	
	4.2	- Read & match sentences to pictures	
	4.3	- Read simple sentences to choose the correct answer	
	4.4	- Answer pictorial reading comprehension questions, ... etc.	
	4.1	- Circle the odd one out (word family)	
	4.2	- Group rhyming words or words with the same sounds,.. etc.	
	4.3	- Write the missing letter in grade level/high frequency words	
	4.4	- Write the missing numbers (20-30)	
	4.1	- Re-order words to make sentences/questions	
	4.2	- Choose the suitable article/preposition/pronoun from (a&b)	
	4.3	- Re-write sentences with the correct punctuation marks.	
	4.4	- Write the missing words to complete a simple text /story. (pictures provided)	

NB:

- Varied assessment tools to be used.
- Three choices (a, b & c) to be given for MCQs in reading comprehension.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio
- All activities to be tackled throughout the year.
- A spelling worksheet to be given weekly.

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Primary Stage - Grade Two

Summative Assessment (40%)

First & Second Term

(Written Assessment)

- Time Allowed: 15 minutes for each skill in two different periods.

GC	CS	Types of Questions	Item	Mark	Total
I. READING	3.1	A) Vocabulary			
		a) Group rhyming words/ words with the same sounds. (3 sets / 2 words each set)	3	½	1½
	3.2	b) Fill in the spaces with the suitable words from the list (a picture provided for each sentence)	3	½	1½
	3.3	B) Pictorial reading comprehension			
	3.4	- Match simple sentences to pictures (1 st Term) (one distractor provided)			
		- Pictorial Reading comprehension (Age appropriate unseen passage (30-35) words with a clear indicative picture. - Read and tick (√) or (x) (2 nd term)	4	½	2
			10		5
II. WRITING	4.1	A) Grammar			
		Multiple choice question (a, b & c) (preposition/ article/pronoun, .. etc.)	2	½	1
	4.2	B) Writing			
	4.3	a) Re-order words to make a sentence with proper punctuation marks. (½ mark to be considered for 2 punctuation points)	2	1	2
	4.4	b) - Complete the sentences with the suitable word. (1 st Term) (pictures provided)	2	1	2
		- Complete the text /short story with the suitable words. (pictures provided) (2 nd Term)			
			6		5
		Grand Total	16		10



تابع - Summative Assessment - Primary Stage - Grade Two- First & Second Term

NB:

- Each term includes two learning units :-
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The summative assessment to be given by the end of each learning unit.
- A spelling list of **8** words to be given before the written assessment.
- As for writing the missing words should be spelled correctly.



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Primary Stage - Grade Three
Formative Assessment (60%)
First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	<ul style="list-style-type: none"> • Listen to a text /email/story to: <ul style="list-style-type: none"> - identify the main idea (MCQs) - mark (v) or (x) - answer simple questions related to the topic - respond to instructions/songs. - retell events /re-order events/complete the missing parts - relate given materials to certain occasions. 	<ul style="list-style-type: none"> - Observation - Oral presentation
	1.2		
	1.3		
	1.4		
II. SPEAKING	2.1	<ul style="list-style-type: none"> • Oral presentation about grade level topics (daily routines/values/ jobs / occasions/ weather / health, etc.) • Ask and answer questions. • Participate in dialogues about grade level topics. • Describe pictures in simple sentences. • Re-tell /re-order the events / Role play/ act out a story • Watch a video and respond accordingly. 	<ul style="list-style-type: none"> - Written task - Projects - Quizzes
	2.2		
	2.3		
	2.4		
III. READING	3.1	<ul style="list-style-type: none"> • Read grade level texts / pictorial texts/emails to: <ul style="list-style-type: none"> - identify the main idea / best title/locating information(MCQs) - answer some comprehension questions. - complete the missing parts/ complete sentences / texts with words from the list. • Read aloud grade level texts confidently and correctly. • Read and match the opposites. • Re-order the events of a story. 	<ul style="list-style-type: none"> - Questions - Oral responses - Self assessment
	3.2		
	3.3		
	3.4		
IV. WRITING	4.1	<ul style="list-style-type: none"> • Fill in the missing letters in grade level words. (pictures provided) • Complete a crossword/puzzle/text by using picture clues. • Copy and write sentences on four lines neatly and with correct punctuation. • Re-order words to form meaningful sentences using proper punctuation. • Write sentences using adjectives to: <ul style="list-style-type: none"> - compare objects, express self, feelings, personal experiences, likes and dislikes, etc. with the help of guide words and pictures. • Choose the correct verb tenses/preposition, etc.(MCQ) • Make posters about grade level topics 	<ul style="list-style-type: none"> - Peer assessment - Apps(applications)
	4.2		
	4.3		
	4.4		



تابع - Formative Assessment -Primary Stage - Grade Three- First & Second Term

NB:

- Varied tools to be used for Formative Assessment.
- A spelling worksheet to be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in the student's portfolio.



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Primary Stage -Grade Three
Summative Assessment (40%)
First & Second Term
(Written Assessment)

- Time Allowed: 15 minutes for each skill in two different periods

GC	CS	Types of Questions	Item	Mark	Total
I. Reading		A) Vocabulary			
		Multiple choice question (a, b & c)	4	1	4
	3.1	B) Pictorial Reading Comprehension			
	3.2	(A short unseen text/email/story/dialogue....etc. of (60-80)	4	1 ½	6
	3.3	words, with a clear and an indicative picture)			
	3.4	Multiple choice question (a, b & c) Questions should include: - Title - Reference words / word meaning - Explicit information - A question related to the picture			
		Total	8		10
II. Writing		A) Grammar			
	4.1	Multiple choice question (a, b & c)	3	1	3
	4.2	B) Writing			
	4.3	a) Write 3 sentences (one theme) using guide pictures and words. (Two guide words for each picture)			4
	4.4	b) Write the missing words to complete a text/short story. (pictures provided)	3	1	3
		Total	6		10
Grand Total			14		20

NB: Rubrics are provided for writing.



Summative Assessment – Primary Stage - Grade Three- First & Second Term- تابع

Rubrics for Checking Writing

	Rubrics	Marks	Total Marks
Grade Three	Exposition of Ideas / sentences	2	4
	Spelling & Grammar	1	
	Handwriting & Punctuation	1	

NB:

- Each term includes two learning units.
- ✓ The first learning unit in each term includes the first two text book units.
- ✓ The second learning unit in each term includes the remaining two text book units.
- All types of questions should be tackled.
- The summative assessment to be given by the end of each learning unit.
- A spelling list of **10** words to be given before the written assessment.



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Primary Stage - Grade Four
Formative Assessment (60%)
First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	<ul style="list-style-type: none"> Listen to a story/ text/ dialogue/songs/rhymes (7-8 sentences) to: -mark (v) or (X)/ answer questions / complete a diagram / journal / fact file / reorder / retell events ...etc. Listen to a text to identify: the main idea / best title / facts (MCQs) Listen and write notes on a story map Listen to instructions given by teachers / peers and respond accordingly / respectfully. Listen and express opinions/preferences/ likes/ dislikes ..etc. 	<ul style="list-style-type: none"> Observation Oral presentation Worksheets
	1.2		
	1.3		
	1.4		
II. SPEAKING	2.1	<ul style="list-style-type: none"> Oral presentations / projects about grade level topics (celebrations /values/countries /animals/ posters...etc.) Talk about pictures . Use the language of comparison & discussion about grade level topics (animals / insects ...etc.) Ask and answer questions about grade level topics / tables / graphic organizers / pictures ...etc. Participate in dialogues about grade level topics Ask for and give information Role play/ act out / retell a story 	<ul style="list-style-type: none"> Quizzes Projects Discussions participation Questions
	2.2		
	2.3		
	2.4		
III. READING	3.1	<ul style="list-style-type: none"> Read a story/ text/ an e-mail/ a dialogue to : mark (v) or (X)/ answer questions / correct the false information/ re-order events/ complete a table / diagram / graphic organizer ... etc Read a text to identify : the main idea/ best title/ facts (MCQs) Read aloud grade level texts confidently& correctly Read to reorder / label pictures 	<ul style="list-style-type: none"> Oral responses Self assessment Peer assessment Role plays Applications ...etc.
	3.2		
	3.3		
	3.4		
IV. WRITING	4.1	<ul style="list-style-type: none"> Fill in a diagram/chart/table/graphic organizer / story map /journal ...etc. Complete sentences using the correct : verb tenses / prepositions / spelling strategies / punctuation Label pictures and describe different topics of the world around us (animals / insects ...etc.) Write a short paragraph about familiar topics with the help of guide words / pictures/ tables / diagrams/ graphic organizers ...etc Make posters about grade level topics 	
	4.2		
	4.3		
	4.4		

Ministry of Education

وزارة التربية

ELT General Supervision

التوجيه الفني العام للغة الإنجليزية

School Year: 2019 – 2020

العام الدراسي: 2019 – 2020



Formative Assessment – Primary Stage - Grade four- First & Second Term - تابع

NB:

- Varied tools to be used for Formative Assessment.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio.
- All topics & activities should be grade level.
- Varied types of activities to be tackled throughout each learning unit.
- A spelling worksheet to be given weekly.



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Primary Stage - Grade Four

Summative Assessment (40 %)

First & Second Term

- Time Allowed: One Teaching Period

GC	CS	Types of Questions	Item	Mark	Total		
I. Reading	3.1 3.2 3.3 3.4	A) <u>Vocabulary</u> Multiple choice question (a, b, c & d)	4	1	4		
		B) <u>Reading Comprehension</u> (An age-appropriate unseen passage / e-mail / story/ dialogue / table (80 –100 words & an indicative picture)					
		a) Multiple choice question (a, b, c & d)	4	1	4		
		Questions should include: - Best title / Main idea - Synonyms / Antonyms - Word reference - Inference / Locating explicit information	2	1	2		
		b) Productive question (Implicit & Explicit)					
Total			10		10		
GC	CS	Types of Questions	Item	Mark	Total		
II. Writing	4.1 4.2 4.3 4.4	A) <u>Grammar</u> A cloze test (A paragraph of 3 sentences with 2 gaps & 3 choices for each gap)	2	1	2		
		B) <u>Writing</u> a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture , guide words & a graphic organizer. (up to 6 guide words)	-	-	6		
		b) Spelling: Write the missing words to complete a text / short story (pictures provided)	4	½	2		
		Total			6		10
		Grand Total			16		20

Ministry of Education

وزارة التربية

ELT General Supervision

التوجيه الفني العام للغة الإنجليزية

School Year: 2019 – 2020

العام الدراسي: 2019 – 2020



Summative Assessment – Primary Stage - Grade Four- First & Second Term - تابع

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total
Four	Pre-writing techniques (graphic organizer)	1	6
	Exposition of ideas & number of sentences	2	
	Layout / format	1	
	Grammar & Spelling	1	
	Handwriting & Punctuation	1	

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first two textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The summative assessment to be given by the end of each learning unit.
- Rubrics for checking writing to be considered.
- A spelling list of (12 words) to be given for the spelling question.



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**Primary Stage – Grade Five
Formative Assessment (60%)
First & Second Term**

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> ▪ Listen to a dialogue and role play ▪ Listen and complete a diagram /graphic /flow chart/table/ story map ▪ Listen to a text / an email to identify the main idea/facts/best title (MCQs), mark true or false and answer questions related to the topic ▪ Listen to a story to retell events /re-order events ▪ Listen to a story/text/email to complete the missing parts ▪ Listen to instructions given by teachers/peers...etc. and respond respectfully ▪ Listen and express opinions/preferences/ likes/ dislikes ..etc. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets
II. SPEAKING	1.1 2.2 2.3 2.4	<ul style="list-style-type: none"> ▪ Oral presentations / projects about grade level topics (markets /places/ books /jobs/sports /weather...etc.) ▪ Talk about pictures/ events/ places/ story maps (individually, in pairs or groups). ▪ Ask and answer questions about grade level topics /tables / graphic organizers / pictures ...etc. ▪ Participate in dialogues about grade level topics ▪ Role play/ act out / retell a story ▪ Respond to real life situations related to different topics 	<ul style="list-style-type: none"> • Quizzes • Projects • Discussions • participation
III. READING	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> ▪ Read grade level texts (emails, simple tables, maps, stories, dialogues) to identify the main idea / best title/ facts/word reference/ antonyms and synonyms (MCQs), mark true or false information/ answer productive questions ▪ Read to reorder events (pictures/ sentences) ▪ Read to suggest different endings for story. ▪ Read to compare objects /animals/people /cultures/countries ▪ Read & complete a table / diagram / graphic organizer ... etc ▪ Read aloud grade level texts confidently & correctly 	<ul style="list-style-type: none"> • Questions • Oral responses • Self assessment • Peer assessment • Role plays
IV. WRITING	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> ▪ Fill in a diagram/chart/table/graphic organizer / story map /journal...etc. ▪ Complete sentences using the correct grammatical rules ▪ Write sentences using the correct spelling strategies / punctuation. ▪ Label pictures and describe different topics (markets /places/ books /jobs/sports /weather...etc.) ▪ Write a short paragraph about familiar topics with the help of guide words / pictures/ tables / diagrams/ graphic organizers ...etc ▪ Make posters about grade level topics 	<ul style="list-style-type: none"> • Applications • ...etc.



تابع (Formative Assessment Primary Stage (Grade Five)

NB:

- Varied tools to be used for Formative Assessment.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio.
- All topics & activities should be grade level.
- Varied types of activities to be tackled throughout each learning unit.



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Primary Stage - Grade Five
Summative Assessment (40 %)

First & Second Term

Time Allowed: One teaching period.

GC	CS	Types of questions	Item	Mark	Total
I. Reading	3.1 3.2 3.3 3.4	A) Vocabulary: Multiple choice question (a, b, c & d)	4	1	4
		B) Reading Comprehension: Unseen age-appropriate text (email-story- passage) (100 – 140 words) a) Multiple choice question (a, b, c & d) Questions should include: - Best title / Main idea - Synonym / Antonym - Word reference - Inference / Locating explicit information b) Productive question (implicit / explicit)	4	1	4
			2	1	2
Total			10		10
II. Writing	4.1 4.2 4.3 4.4	A) Grammar: Cloze test (A paragraph of 4 sentences with 3 gaps & 3 choices for each item)	3	1	3
		B) Writing: a) A short paragraph / email about grade level topics of not less than 5 sentences with the help of a picture, guide words (up to 5 guide words) & a graphic organizer. b) Spelling (2) sentences with one missing word each. (Picture and initial letter provided)	<i>1 mark to be considered for using graphic organizer.</i>		6
			2	½	1
Total			5		10
Grand Total			15		20



Summative Assessment – Primary Stage – Grade Five – First & Second Term تابع

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total
Five	Pre-writing techniques (graphic organizer)	1	6
	Exposition of ideas & number of sentences	2	
	Layout / format	1	
	Grammar & Spelling	1	
	Punctuation & Handwriting	1	

NB:

- Each term includes two learning units:
 - The first learning unit in each term includes the first two textbook units.
 - The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The written assessment to be given by the end of each learning unit.
- Rubrics for checking writing to be considered.
- A spelling list of (15 words) to be given for the spelling question.



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