



Intermediate Stage- Grade Six
Formative Assessment
First & Second Term (40%)

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none">• Listen to simple narrative and descriptive texts to :<ul style="list-style-type: none">– follow simple instructions.– ask relevant questions.– predict what people are talking about.– respond to instructions.– identify the main idea of a text– take turns, give supportive listening clues– sequence events and pictures.	<ul style="list-style-type: none">• Observation• Worksheets• (C.W & H.W)• Quizzes• Discussions• participation• Questions• Oral responses• Self-assessment• Peer assessment• Apps, etc.
II. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none">• Engage in different speaking activities to:<ul style="list-style-type: none">– use expressions of politeness when planning & working on a project.– present information about a scientific experiment– discuss and exchange information in mini dialogues/ group discussions.– describe pictures/ events/people /things individually /in pairs or groups.– use suitable words, phrases and expressions indicative to the topics they deal with.– make use of the knowledge available in other subjects to present information.	<ul style="list-style-type: none">• Observation• Oral presentation• Projects• Questions• Oral responses• Self-assessment• Peer-assessment• Apps.• Role plays• Discussions, etc.



تابع Formative Assessment -Intermediate Stage (Grade Six)

GC	CS	Suggested Assessment Activities	Assessment Tools
III. Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> Read different age-appropriate fiction / nonfiction texts to: <ul style="list-style-type: none"> – identify the best title. – identify the main idea. – identify the purpose of familiar topics. – determine the theme. – locate pieces of information. – complete a table / graphic organizer / sentences. – answer questions (MCQ / True or False / inferences) – fill in blanks (cloze test – Vocab.) – reorder events / processes 	<ul style="list-style-type: none"> Observation Worksheets (C.W & H.W) Discussions Quizzes Questions Oral responses Self-assessment Peer assessment Apps, etc.
IV. Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> Use the correct punctuation / capitalization / paragraph structure. Write instructions and directions. Write short paragraphs explaining processes / describing pictures / places / people / events / situations. Write journals (including facts & figures / logical order & sequence) Use smart devices to write about different topics. 	<ul style="list-style-type: none"> Observation PPT Presentation Worksheets Diaries/ journals (C.W & H.W) Projects Quizzes Questions Self- assessment Peer assessment Apps, etc.

NB:

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varied assessment tools to be used for Formative Assessment.



Intermediate Stage - Grade Six

Summative Assessment

First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Gap filling (<i>2parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen age- appropriate fiction / non-fiction texts (160-180 words)			
a) Multiple choice question (<i>a, b, c and d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (synonym /antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer	6	2	12	
b) Productive question (implicit/explicit)	2	2	4	
	Total	16		30
II. Writing	A) Grammar:			
	a) Cloze test - Multiple choice question (<i>a, b & c</i>) (<i>A paragraph of 4 sentences with three choices for each item</i>)	4	2	8
	b) Transformation (<i>Do as required</i>) (<i>questions – negation – passive – conditional ... etc.</i>)	2	2	4
	B) Writing: One paragraph of not less than 6 sentences, with the help of 6 guide words. (<i>description with a picture provided /short story /advert /e-mail</i>) (<i>words of different parts of speech</i>)	2 marks to be considered for using planning/ mind mapping / graphic organizer)		2
C) Spelling: (<i>4</i>) sentences with one scrambled word each	4	1	4	
	Total	10		30
	Grand Total	26		60



تابع (Grade Six) -Intermediate Stage Assessment Summative

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	2	14
Exposition of ideas and coherence	6	
Number of sentences	1	
Format	1	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• Off point topics receive zero		



NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.
- A list of 20 words to be provided for spelling.

ELT Supervisor General

Suzan AL-Bashiti

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ELT Supervisor General

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28-8-2019



Intermediate Stage - Grade Seven
Formative Assessment
First & Second Term (40%)

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> • Listen to: <ul style="list-style-type: none"> – respond to instructions to carry out a variety of tasks. – complete a story / a project. – make predications and paraphrase them. – ask & answer questions. – participate in a dialogue. – a story / text to identify the main events. – Identify the idea /characters. – sequence events / pictures. – take turns, give supporting listening cues. – identify some facts related to other school subjects from TV / radio. 	<ul style="list-style-type: none"> • Observation • Worksheets • (C.W & H.W) • Quizzes • Discussions • participation • Questions • Oral responses • Self-assessment • Peer assessment • Apps, etc.
II. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> • Engage in different speaking activities to: <ul style="list-style-type: none"> – discuss different age-appropriate topics. – describe pictures/ events/people /things individually/ in pairs or groups. – ask and answer questions about familiar topics using visual clues. – role play mini dialogues related to grade level topics. – exchange opinion. – ask for and give information about age-appropriate topics. – use expressions of politeness when showing consent or disagreement during class discussions. – present different topics orally using visual aids/other sources of media. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Projects • Questions • Oral responses • Self-assessment • Peer -assessment • Apps. • Role plays • Discussions, etc.



تابع - Formative Assessment - Intermediate Stage (Grade Seven)

GC	CS	Suggested Assessment Activities	Assessment Tools
III. Reading	3.1	<ul style="list-style-type: none"> Read different age-appropriate fiction / nonfiction texts to: <ul style="list-style-type: none"> – identify the best title. – identify the main idea. – determine the purpose of the writer. – complete a table / graphic organizer/ sentences / a project. – perform post reading tasks (categorizing words/ creative discussions /quiz classmates / character analysis...etc.) – answer questions (MCQ / True or False / inferences) – sequence events / processes 	<ul style="list-style-type: none"> Observation Worksheets (C.W & H.W) Discussions Quizzes Questions Oral responses Self-assessment Peer assessment Apps, etc.
	3.2		
	3.3		
	3.4		
IV. Writing	4.1	<ul style="list-style-type: none"> Use the correct punctuation / capitalization / paragraph structure. Plan, write, revise and edit a short text in English. Write journals of 7 to 10 sentences expressing opinions and experiences about familiar topics. Write short paragraphs explaining processes / including facts & figures/ logical order & sequence/ describing pictures/ places/ people/ events/ situations. Write a short story/ diary/ e-mails/ short reports with the help of guide words in a coherent & cohesive way. 	<ul style="list-style-type: none"> Observation PPT Presentation Worksheets Diaries/ journals (C.W & H.W) Projects Quizzes Questions Self- assessment Peer assessment Apps, etc.
	4.2		
	4.3		
	4.4		

NB:

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varied assessment tools to be used for Formative Assessment.



Intermediate Stage- Grade Seven

Summative Assessment

First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (a, b, c and d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) Reading Comprehension: Unseen age- appropriate fiction /nonfiction texts (180- 200 words)			
a) Multiple choice question (a, b, c and d)	6	2	12	
Questions should include:				
- Best title /main idea of a paragraph				
- Unfamiliar vocabulary (synonym /antonym)				
- Word reference				
- Locating explicit information				
- Extracting implicit information				
- Purpose of the writer/lesson or moral learned from a story				
b) Productive questions (implicit / explicit)	2	2	4	
	Total	16		30
II. Writing	A) Grammar:			
	a) Cloze test	4	2	8
	Multiple choice question (a, b & c) (A paragraph of 4 sentences with three choices for each item)			
	b) Transformation (Do as required) (questions – negation – passive – conditional .. etc.)	2	2	4
B) Writing:				
A composition (report/ email) of Two paragraphs of not less than(8 sentences)with the help of 8 guide words. (words of different parts of speech)		2 marks to be considered for using planning/mind mapping/graphic organizer)	2	
*Writing should include (a topic sentence, supporting details and a conclusion)			12	
C) Spelling:				
4 sentences with one scrambled word each.	4	1	4	
	Total	10		30
	Grand Total	26		60



Summative Assessment -Intermediate Stage (Grade Seven) تابع

▪Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	2	14
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture
- A list of 20 words to be provided for spelling.



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28-8-2019



Intermediate Stage -Grade Eight
Formative Assessment
First & Second Term (40%)

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1	<ul style="list-style-type: none"> • Listen to: <ul style="list-style-type: none"> – select a title from a range of alternatives. – a story or aural information and retell it. – different narratives to provide endings. – answer some detailed questions. – guess unfamiliar words using clues from content. – identify essential details for note taking. – a short text and participate in group discussions expressing opinions politely. – a short text or a dialogue & give supportive verbal/nonverbal listening cues. – oral instructions from different audio resources to complete various tasks and projects. 	<ul style="list-style-type: none"> • Observation • Worksheets • (C.W & H.W) • Quizzes • Discussions • participation • Questions • Oral responses • Self-assessment • Peer- assessment • Apps, etc.
	1.2		
	1.3		
	1.4		
II. Speaking	2.1	<ul style="list-style-type: none"> • Engage in different speaking activities to: <ul style="list-style-type: none"> – discuss different issues (personal experiences/ challenges faced by people with disabilities, etc). – describe pictures/ events in pairs or groups. – exchange opinion / ask for and give information. – ask for and provide explanations. – role play (interviews, phone conversations, etc). – express likes/dislikes/ agreement/ disagreement about different topics. – respond to different situations politely. – present different topics orally using visual aids/ other sources of media. • Engage in a debate about topics of interest. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Projects • Quizzes • Questions • Oral responses • Self-assessment • Peer -assessment • Apps. • Role plays • Discussions, etc.
	2.2		
	2.3		
	2.4		



Formative Assessment/ Intermediate Stage (Grade Eight) تابع

GC	CS	Suggested Activities	Assessment Tools
III. Reading	3.1	<ul style="list-style-type: none"> • Read different age-appropriate texts to: <ul style="list-style-type: none"> – mention the topic and the purpose of the writer. – identify their types (<i>argumentative, narrative, expository, informative, opinion</i>) – answer questions (<i>MCQ- T/F .. etc.</i>)/ take notes. – determine the main idea of a paragraph and to make inferences. – paraphrase events of a story/a text. – identify the structure of a text (<i>sequence of ideas, topic sentences, supporting details, concluding sentences</i>) – give suitable titles. – select information from various sources related to other subjects to complete a project for different tasks. 	<ul style="list-style-type: none"> • Observation • Worksheets • (C.W & H.W) • Discussions • Quizzes • Questions • Oral responses • Self-assessment • Peer - assessment • Apps, etc.
	3.2		
	3.3		
	3.4		
IV. Writing	4.1	<ul style="list-style-type: none"> • Plan a writing topic using any of the pre-writing strategies (<i>mind maps, graphic organizers, outline</i>). <ul style="list-style-type: none"> ✓ Write the first draft of a composition, exchange and evaluate it in pairs. ✓ Revise a piece of writing with regard to coherence, grammar and spelling ...etc. ✓ Edit one's writing for final version. • Produce different types of writing (<i>argumentative, narrative, expository, informative, opinion</i>) about a variety of topics. • Write short paragraphs about favourite topics neatly with the help of ideas (<i>email/ story/ report</i>). • Explain viewpoints in simple sentences/ paragraphs. • Produce written presentations about different topics using digital/ non-digital resources. • Write diaries. 	<ul style="list-style-type: none"> • Observation • PPT Presentation • Worksheets • Diaries/ journals • (C.W & H.W) • Projects • Quizzes • Questions • Self-assessment • Peer -assessment • Apps, etc.
	4.2		
	4.3		
	4.4		

NB:

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varied assessment tools to be used for Formative Assessment.



Intermediate Stage - Grade Eight

Summative Assessment

First & Second Term & Second Session (60 Marks)

▪ Time Allowed : (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	A) Vocabulary:			
	a) Multiple choice question (<i>a, b, c & d</i>)	4	2	8
	b) Gap filling (<i>2parts of speech</i>)	4	1½	6
	B) Reading Comprehension: Unseen different age-appropriate texts (<i>200 – 240 words</i>)			
I. Reading	a) Multiple choice question (<i>a, b, c & d</i>) Questions should include: - Best title / main idea of a paragraph - Unfamiliar vocabulary (<i>synonym / antonym</i>) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / lesson or moral learned from a story	6	2	12
	b) Productive question (<i>explicit / implicit</i>)	2	2	4
Total		16		30
II. Writing	A) Grammar:			
	a) A cloze test Multiple choice question (<i>a, b & c</i>) (<i>A paragraph of 4 sentences with three choices for each item</i>)	4	2	8
	b) Transformation (<i>Do as required</i>) (<i>join sentences, questions, negation, passive, reported speech ...etc.</i>)	3	2	6
	B) Writing: A composition (email/ report) of Two paragraphs of not less than (10 sentences) with the help of two main ideas. 1 st Term : An expository composition 2 nd Term : An expository / argumentative composition *Writing should include (a topic sentence, supporting details and a conclusion)		2 marks to be considered for using planning (mind mapping/ graphic organizers)	2
Total		7		30
Grand Total		23		60



Summative Assessment -Intermediate Stage (Grade Eight) تابع

▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers/ outline)	2	16
Exposition of ideas and coherence	8	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting and punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point topics receive zero		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.



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Intermediate Stage -Grade Nine
Formative Assessment
First & Second Term (40%)

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> • Listen to: <ul style="list-style-type: none"> – suggest a title / identify the main ideas – paraphrase and retell a story – predict an ending of a story. – participate in group discussions and express opinions / give advice . – a story and talk about main events/characters – a text to carry out different tasks (MCQs - T/F- complete a table- answer questions..etc) – guess words using clues from context. – identify essential details for note taking. – give supportive verbal/nonverbal listening cues. – participate in role playing. – talk about different topics. – sequence events properly. 	<ul style="list-style-type: none"> • Observation • Worksheets • (C.W & H.W) • Quizzes • Discussions • participation • Questions • Oral responses • Self-assessment • Peer- assessment • Apps, etc.
II. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> • Engage in different speaking activities to: <ul style="list-style-type: none"> – discuss familiar topics in groups expressing different points of view. – describe pictures/ events / places and activities in pairs or groups. – give and exchange opinions / ask and answer questions in a variety of topics. – act out real life dialogues using grade-appropriate speech acts (opinion, advice, warning, etc.) – discuss topics of interest observing proper behaviours conducted in a dialogue. – present information about scientific experiments/ interesting places/ Kuwait's environment, etc. 	<ul style="list-style-type: none"> • Observation • Oral presentation • Projects • Quizzes • Questions • Oral responses • Self-assessment • Peer -assessment • Apps. • Role plays • Discussions, etc.



تابع (Grade Nine) / Formative Assessment/ Intermediate Stage

GC	CS	Suggested Activities	Assessment Tools	
III. Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> • Read different age-appropriate texts to: <ul style="list-style-type: none"> – ask and answer questions to demonstrate understanding of a text. – mention the topic and the purpose of the writer. – answer questions (MCQ- T/F .. etc.)/ take notes. – determine the main idea/ title of a paragraph – make inferences. – complete a paragraph/ summary / table / a questionnaire. – figure out the solution for puzzles. – state if a sentence is a fact or an opinion. – give opinion about different lifestyles. – discuss information about countries. – discuss the features of problem solving. 	<ul style="list-style-type: none"> • Observation • Worksheets • (C.W & H.W) • Discussions • Quizzes • Questions • Oral responses • Self-assessment • Peer - assessment • Apps, etc. 	
		<ul style="list-style-type: none"> • Read favourite books for enjoyment. • Read then guess the ending of a story. 		
		<ul style="list-style-type: none"> • Plan a writing topic using any of the pre-writing strategies (<i>mind maps, graphic organizers, outline</i>). <ul style="list-style-type: none"> ✓ Write the first draft of a composition, exchange and evaluate it in pairs. ✓ Revise a piece of writing with regard to coherence, grammar and spelling ...etc. ✓ Edit one's writing for final version. 		<ul style="list-style-type: none"> • Observation • PPT • Presentation • Worksheets • Diaries/ journals • (C.W & H.W) • Projects • Quizzes • Questions • Self-assessment • Peer -assessment • Apps, etc.
		<ul style="list-style-type: none"> • Produce different types of writing (<i>argumentative, narrative, expository, informative, opinion</i>) about a variety of topics. 		
		<ul style="list-style-type: none"> • Write short paragraphs about favourite topics neatly with the help of ideas (<i>email/ story/ report</i>). • Explain viewpoints in simple sentences/ paragraphs. • Produce written presentations about different topics using digital/ non-digital resources. • Write diaries. 		
<ul style="list-style-type: none"> • Write diaries. 				

NB:

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varied assessment tools to be used for Formative Assessment.



Intermediate Stage - Grade Nine
Summative Assessment
First & Second Term & Second Session (60 Marks)

Time Allowed: (Two Hours)

GC	Types of questions	Item	Mark	Total
I. Reading	A) Vocabulary: a) Multiple choice question (a, b, c & d) b) Gap filling (2 parts of speech)	4	2	8
		4	1½	6
	B) Reading Comprehension: Unseen age-appropriate fiction / non fiction texts (240-260 words) a) Multiple choice question (a, b, c & d) Questions should include: - Best title / Main idea of a paragraph - Unfamiliar vocabulary (synonym / antonym) - Word reference - Locating explicit information - Extracting implicit information - Purpose of the writer / moral lesson	6	2	12
	b) Productive question (explicit& implicit)	2	2	4
Total		16		30
II. Writing	A) Grammar: a) Cloze test (A paragraph of 4 sentences with three choices for each item) b) Transformation (Do as required)	4	2	8
		3	2	6
	B) Writing: A composition (email / report /story) of two paragraphs of not less than (12 sentences) with the help of two main ideas. 1 st Term: Narrative/Descriptive 2 nd Term: Persuasive/Expository * Writing should include (a topic sentence, supporting details and a conclusion)	2 marks to be considered for using planning (mind mapping / graphic organizers)		2
				14
Total		7		30
Grand Total		23		60



Summative Assessment – Intermediate Stage – (Grade Nine) تابع

Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	8	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	1	
Punctuation & Handwriting	2	
▪ 2 marks to be deducted from the total mark for changing format.		
▪ Off point topics receive zero		



NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.

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