



ELT General Supervision



State of Kuwait
Ministry of Education

Annual plan

Curriculum and Curriculum Standards for Primary Education

(Grade 4)

Annual Planning for Terms 1 and 2

Based on the new Curriculum

New fun with English

2019-2020



Curriculum and Curriculum Standards for Primary Education
Annual Planning for Grade Four
New'fun with English (4 A)

First Semester:

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	Teacher and students get familiarized with each other. Teacher can propose different games to make a smooth entrance of the children into a new school atmosphere, using greetings and simple everyday language	2 periods	1/2 week
1. Health Is Wealth	<p>1.1. Listening to oral texts (informative, narrative, descriptive, rhymes and songs) and identifying facts and data, actions presented in a certain order, features of objects or phenomena as well as relevant linguistic aspects (i.e. use of adjectives)</p> <p>1.2.2 Listening to differentiate between statements vs. questions or instructions based on intonation</p> <p>1.3. Showing interest and respect when listening to materials from different sources for different purposes appropriate to his/her age</p> <p>2.1. Exchanging information, and ideas about grade level topics through simple dialogues relevant to life outside the school</p> <p>2.2. Participating effectively in simple short conversations and collaborations with peers talking about related topics while observing strategies that maintain the flow of conversations</p> <p>3.1. Reading and understanding simple narrative and informative texts (emails, simple tables, maps, stories) adequate for their age using appropriate tone and intonation</p> <p>3.3. Showing interest and curiosity towards reading various materials</p> <p>4.1. Writing a short text related to students' experience using picture clues, guide words and questions correctly</p> <p>4.3. Showing interest in writing a short paragraph about different topics</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them.</p>	<ul style="list-style-type: none"> • Using greetings and responses • Asking and answering questions • Expressing likes and dislikes • Making future plans • Greetings and responses • Sports • Healthy life style • Present simple • Like + ing • Present continuous • Future with going to • Possessive adjectives 	12 periods	3weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2. Family Celebration	<p>1.1. Listening to oral texts (informative, narrative, descriptive, rhymes and songs) and identifying facts and data, actions presented in a certain order, features of objects or phenomena as well as relevant linguistic aspects (i.e. use of adjectives)</p> <p>1.2.1 Listening to identify key ideas presented in short simple oral texts such as pieces of news or narratives</p> <p>1.4. Identifying and understanding oral instructions related to different activities</p> <p>2.2. Participating effectively in simple short conversations and collaborations with peers talking about related topics while observing strategies that maintain the flow of conversations</p> <p>2.3. Expressing their own ideas, needs, wishes and feelings related to peers, places and areas of interest in simple, clear sentences</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about countries they have visited</p> <p>3.1. Reading and understanding simple narrative and informative texts (emails, simple tables, maps, stories) adequate for their age using appropriate tone and intonation</p> <p>3.2. Recognizing that illustrations and punctuation marks carry various messages and making simple predictions based on the title as well as the accompanying illustration</p> <p>3.4. Reading short texts about other countries in the world</p> <p>4.1. Writing a short text related to students' experience using picture clues, guide words and questions correctly</p> <p>4.2. Writing short texts using simple sentences and phrases while observing spelling strategies as well as basic punctuation marks</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them.</p>	<ul style="list-style-type: none"> • Describing people and things • Making polite requests • Talking about past events • Expressing gratitude • Celebrations • Family members • Description • Past simple • Modal verb can for requests • Adjectives • Future with going to • Possessive 's' • Present continuous 	12 periods	3 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
3. Animals' Kingdom	<p>1.1. Listening to oral texts (informative, narrative, descriptive, rhymes and songs) and identifying facts and data, actions presented in a certain order, features of objects or phenomena as well as relevant linguistic aspects (i.e. use of adjectives)</p> <p>1.2.1 Listening to identify key ideas presented in short simple oral texts such as pieces of news or narratives.</p> <p>1.2.2 Listening to differentiate between statements vs. questions or instructions based on intonation.</p> <p>2.1. Exchanging information, and ideas about grade level topics through simple dialogues relevant to life outside the school</p> <p>2.3. Expressing their own ideas, needs, wishes and feelings related to peers, places and areas of interest in simple, clear sentences</p> <p>3.1. Reading and understanding simple narrative and informative texts (emails, simple tables, maps, stories) adequate for their age using appropriate tone and intonation</p> <p>3.3. Showing interest and curiosity towards reading various materials</p> <p>4.1. Writing a short text related to students' experience using picture clues, guide words and questions correctly</p> <p>4.3. Showing interest in writing a short paragraph about different topics</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them</p>	<ul style="list-style-type: none"> • Describing actions and processes • Asking and answering questions • Expressing likes and dislikes • Describing animals • Comparing animals, people and places • T Animals • Description • Comparison asking about abilities. • Present simple with sequence adverbs • Present continuous • Comparative adjectives • Superlative adjectives • Talking about facts 	11 periods	2 3/4 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
4. Exploring Kuwait and the World Around Us	<p>1.1. Listening to oral texts (informative, narrative, descriptive, rhymes and songs) and identifying facts and data, actions presented in a certain order, features of objects or phenomena as well as relevant linguistic aspects (i.e. use of adjectives)</p> <p>1.2.2 Listening to differentiate between statements vs. questions or instructions based on intonation</p> <p>1.4. Identifying and understanding oral instructions related to different activities</p> <p>2.2. Participating effectively in simple short conversations and collaborations with peers talking about related topics while observing strategies that maintain the flow of conversations</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about countries they have visited</p> <p>3.1. Reading and understanding simple narrative and informative texts (emails, simple tables, maps, stories) adequate for their age using appropriate tone and intonation</p> <p>3.2. Recognizing that illustrations and punctuation marks carry various messages and making simple predictions based on the title as well as the accompanying illustration</p> <p>3.4. Reading short texts about other countries in the world</p> <p>4.1. Writing a short text related to students' experience using picture clues, guide words and questions correctly</p> <p>4.2. Writing short texts using simple sentences and phrases while observing spelling strategies as well as basic punctuation marks</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them</p>	<ul style="list-style-type: none"> • Expressing prohibition and obligation • Describing continuous events in the past • Giving and following directions • Kuwait • Citizenship • Directions • Modal verb must for obligation • Prepositions • Past continuous and past simple • Talking about countries 	11 periods	2 3/4 weeks

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Second Semester:

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period after the spring break ,reactivating students intake of English			2 periods	1/2 week
5. Earth and Space	<p>1.2.1 Listening to identify key ideas presented in short simple oral texts such as pieces of news or narratives</p> <p>1.4. Identifying and understanding oral instructions related to different activities</p> <p>2.1. Exchanging information, and ideas about grade level topics through simple dialogues relevant to life outside the school</p> <p>2.2. Participating effectively in simple short conversations and collaborations with peers talking about related topics while observing strategies that maintain the flow of conversations</p> <p>3.1. Reading and understanding simple narrative and informative texts (emails, simple tables, maps, stories) adequate for their age using appropriate tone and intonation</p> <p>3.2. Recognizing that illustrations and punctuation marks carry various messages and making simple predictions based on the title as well as the accompanying illustration</p> <p>3.3. Showing interest and curiosity towards reading various materials</p> <p>4.1. Writing a short text related to students' experience using picture clues, guide words and questions correctly</p> <p>4.3. Showing interest in writing a short paragraph about different topics</p>	<ul style="list-style-type: none"> • Earth • Space, planets and stars • Landforms • Asking for and giving information • Expressing comparison • Talking about the past • Describing places • Present simple • Comparatives/Superlatives • Past simple with adverbs • Countable and uncountable nouns • Past continuous • Adverbs 	12 periods	3weeks



Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
6. Save the Earth	<p>1.1. Listening to oral texts (informative, narrative, descriptive, rhymes and songs) and identifying facts and data, actions presented in a certain order, features of objects or phenomena as well as relevant linguistic aspects (i.e. use of adjectives)</p> <p>1.2.1 Listening to identify key ideas presented in short simple oral texts such as pieces of news or narratives</p> <p>1.3. Showing interest and respect when listening to materials from different sources for different purposes appropriate to his/her age</p> <p>2.1. Exchanging information and ideas about grade level topics through simple dialogues relevant to life outside the school.</p> <p>2.3. Expressing their own ideas, needs, wishes and feelings related to peers, places and areas of interest in simple, clear sentences</p> <p>3.1. Reading and understanding simple narrative and informative texts (emails, simple tables, maps, stories) adequate for their age using appropriate tone and intonation</p> <p>3.2. Recognizing that illustrations and punctuation marks carry various messages and making simple predictions based on the title as well as the accompanying illustration</p> <p>4.2. Writing short texts using simple sentences and phrases while observing spelling strategies as well as basic punctuation marks</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them.</p>	<ul style="list-style-type: none"> • Planting trees • Environment • Parts of plants • Asking for and giving information • Expressing approval and disapproval • Expressing opinion • Asking for and giving advice • Describing animals and people • Present continuous • Present simple • The verb have got • Adjectives • It's good to... /It's bad to... • Modal verb should for advice • Modal verb can for possibility 	12 periods	3 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
7. A Tour Around the World	<p>1.1. Listening to oral texts (informative, narrative, descriptive, rhymes and songs) and identifying facts and data, actions presented in a certain order, features of objects or phenomena as well as relevant linguistic aspects (i.e. use of adjectives)</p> <p>1.2.2 Listening to differentiate between statements vs. questions or instructions based on intonation.</p> <p>2.2. Participating effectively in simple short conversations and collaborations with peers talking about related topics while observing strategies that maintain the flow of conversations</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about countries they have visited</p> <p>3.3. Showing interest and curiosity towards reading various materials</p> <p>3.4. Reading short texts about other countries in the world</p> <p>4.1. Writing a short text related to students' experience using picture clues, guide words and questions correctly</p> <p>4.3. Showing interest in writing a short paragraph about different topics</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them</p>	<ul style="list-style-type: none"> Flags Countries and nationalities Sports Asking for and giving information Asking about places Talking about frequency Describing pictures Present simple The verb have got Present continuous Present simple with adverbs of frequency 	11 periods	2 3/4 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
8. Vacations	<p>1.3. Showing interest and respect when listening to materials from different sources for different purposes appropriate to his/her age</p> <p>1.4. Identifying and understanding oral instructions related to different activities.</p> <p>2.1. Exchanging information, and ideas about grade level topics through simple dialogues relevant to life outside the school</p> <p>2.2. Participating effectively in simple short conversations and collaborations with peers talking about related topics while observing strategies that maintain the flow of conversations.</p> <p>2.3. Expressing their own ideas, needs, wishes and feelings related to peers, places and areas of interest in simple, clear sentences.</p> <p>3.3. Showing interest and curiosity towards reading various materials</p> <p>3.4. Reading short texts about other countries in the world</p> <p>4.2. Writing short texts using simple sentences and phrases while observing spelling strategies as well as basic punctuation marks</p> <p>4.4. Completing written tasks in different formats showing knowledge of the world around them</p>	<ul style="list-style-type: none"> • Vacations and holidays • Travelling • Asking for and giving information • Asking about places • Talking about the past • Past simple • Present simple • Modal verb shall for making suggestions • Modal verb can for possibility • There is/are 	11 periods	2 3/4 weeks