



Curriculum and Curriculum Standards for Primary Education

(Grade 5)

Annual Planning for Terms 1 and 2


Based on the new Curriculum

New fun with English

2019 – 2020

Curriculum and Curriculum Standards for Primary Education
Annual Planning for Grade Four
New fun with English
(5 A)

First Semester:

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	Teacher and students get familiarized with each other. Teacher can propose different games to make a smooth entrance of the children into a new school atmosphere, using greetings and simple everyday language	2 periods	1/2 week
1. Our Heritage, Our Pride	<p>1.1. Listening to various narrative texts with randomly structured sequences and putting them in the right order</p> <p>1.2.2. Listening and properly reacting to complex instructions containing active verbs, prepositions and words indicating location etc.</p> <p>1.4. Identifying certain facts about old and modern Kuwait and its role in the World</p> <p>2.1. Communicating with others using language learned in grades 1 to 5 and different speech acts appropriate to the situation</p> <p>2.3. Sharing information, opinions as well as ask and answer questions while speaking in public</p> <p>3.1. Reading grade level narrative and short informative texts for a variety of purposes (reading for information, or pleasure)</p> <p>3.2. Reading grade level short narrative and informative texts to determine the main idea, the theme of a text and draw simple inferences and conclusions</p> <p>4.1. Writing a short text using pictures. words or guide questions correctly</p> <p>4.3. Showing interest in writing a short text about different topics</p>	<ul style="list-style-type: none"> • Making polite requests • Talking about the past • Asking for and giving information • Asking and answering questions about events in the past and the present • Failaka • Kuwait in the past • Traditional games • Present simple • Past simple • Present perfect 	12 periods	3 weeks
<div style="text-align: center;">  <p>التربية وزارة التوجيه الشفي العام الانجليزية</p> </div>				

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2. From Old to New	<p>1.2.1. Listening to recognize the relationships between words and sentences and understand the meaning of short texts</p> <p>1.3. Showing interest in various listening materials from different sources and for different purposes, formulating opinions or reasons for a certain statement</p> <p>2.2. Communicating actively and responding verbally to others when describing leisure and social events, asking for help, feedback and clarification when needed</p> <p>2.3. Sharing information, opinions as well as ask and answer questions while speaking in public</p> <p>3.1. Reading grade level narrative and short informative texts for a variety of purposes (reading for information, or pleasure)</p> <p>3.2. Reading grade level short narrative and informative texts to determine the main idea, the theme of a text and draw simple inferences and conclusions</p> <p>3.3. Showing interest and curiosity while reading different texts, (fiction/nonfiction) and expressing his/her opinion related to them</p> <p>4.2. Producing a simple short paragraph/story, using correct spelling strategies, punctuation marks and grammatical rules in different formats with cues</p> <p>4.4. Writing words and sentences about good behaviour in public places</p>	<ul style="list-style-type: none"> • Talking about shopping • Making plans for the future • Describing places and location • Asking and answering questions about events in the past and present • Shopping • Schools in the past • Communication • Anything, something • Coordinating conjunctions: 'and' and 'but' • Past simple • Prepositions of place • 'going to' for future plans 	12 periods	3 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
3. Weather and Climate	<p>1.1. Listening to various narrative texts with randomly structured sequences and putting them in the right order</p> <p>1.3. Showing interest in various listening materials from different sources and for different purposes, formulating opinions or reasons for a certain statement</p> <p>2.1. Communicating with others using language learned in grades 1 to 5 and different speech acts appropriate to the situation</p> <p>2.2. Communicating actively and responding verbally to others when describing leisure and social events, asking for help, feedback and clarification when needed</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about our Universe</p> <p>3.2. Reading grade level short narrative and informative texts to determine the main idea, the theme of a text and draw simple inferences and conclusions</p> <p>3.3. Showing interest and curiosity while reading different texts, (fiction/nonfiction) and expressing his/her opinion related to them</p> <p>4.2. Producing a simple short paragraph/story, using correct spelling strategies, punctuation marks and grammatical rules in different formats with cues</p> <p>4.4. Writing words and sentences about good behaviour in public places</p>	<ul style="list-style-type: none"> • Talking about events in the past. • Talking about the weather • Giving advice • Expressing possibility • Talking about factual information • Weather and climate • Weather forecast • Past simple • Coordinating conjunctions: 'so' and 'or' • Modal verb 'should' for giving advice • Modal verb 'might' for expressing possibility 	11 periods	2 3/4 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
4. Read to Lead	<p>1.2.1. Listening to recognize the relationships between words and sentences and understand the meaning of short texts</p> <p>1.3. Showing interest in various listening materials from different sources and for different purposes, formulating opinions or reasons for a certain statement</p> <p>2.2. Communicating actively and responding verbally to others when describing leisure and social events, asking for help, feedback and clarification when needed</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about our Universe</p> <p>3.1. Reading grade level narrative and short informative texts for a variety of purposes (reading for information, or pleasure)</p> <p>3.4. Reading and understanding short scientific texts to describe the universe</p> <p>4.1. Writing a short text using pictures, words or guide questions correctly</p> <p>4.2. Producing a simple short paragraph/story, using correct spelling strategies, punctuation marks and grammatical rules in different formats with cues</p> <p>4.4. Writing words and sentences about good behaviour in public places</p>	<ul style="list-style-type: none"> • Talking about events in the past • Expressing gratitude • Talking about books • Expressing likes and dislikes • Reading • Books • Charity • Too and enough • Past simple with sequence adverbs • Modal verb: would/wouldn't 	11 periods	2 3/4 weeks

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Second Semester:

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
	Adjustment period after the spring break ,reactivating students intake of English		2 periods	1/2 week
5. Travel to Explore	<p>1.3. Showing interest in various listening materials from different sources and for different purposes, formulating opinions or reasons for a certain statement</p> <p>1.4. Identifying certain facts about old and modern Kuwait and its role in the World</p> <p>2.1. Communicating with others using language learned in grades 1 to5 and different speech acts appropriate to the situation</p> <p>2.2. Communicating actively and responding verbally to others when describing leisure and social events, asking for help, feedback and clarification when needed</p> <p>2.4. Using their knowledge and abilities acquired in other subjects for making a presentation about our Universe</p> <p>3.2. Reading grade level short narrative and informative texts to determine the main idea, the theme of a text and draw simple inferences and conclusions</p> <p>3.3. Showing interest and curiosity while reading different texts, (fiction/nonfiction) and expressing his/her opinion related to them</p> <p>4.1. Writing a short text using pictures. words or guide questions correctly</p> <p>4.3. Showing interest in writing a short text bout different topic</p>	<ul style="list-style-type: none"> • Welcoming people • Describe what has just happened • Describe a place • Ask for and give directions • Talk about travelling and continents • Talking about factual information • Terminals of the airport • Safety rules on the plane • Travelling • Continents • Present perfect with just • Prepositions of place • Wh questions • Prepositions of time: in, on & at • Present simple 	12 periods	3weeks



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Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
6. Cultures and Traditions	<p>1.2.1. Listening to recognize the relationships between words and sentences and understand the meaning of short texts</p> <p>1.2.2. Listening and properly reacting to complex instructions containing active verbs, prepositions and words indicating location etc.</p> <p>1.4. Identifying certain facts about old and modern Kuwait and its role in the World</p> <p>2.1. Communicating with others using language learned in grades 1 to 5 and different speech acts appropriate to the situation</p> <p>2.2. Communicating actively and responding verbally to others when describing leisure and social events, asking for help, feedback and clarification when needed</p> <p>3.1. Reading grade level narrative and short informative texts for a variety of purposes (reading for information, or pleasure)</p> <p>3.2. Reading grade level short narrative and informative texts to determine the main idea, the theme of a text and draw simple inferences and conclusions</p> <p>4.1. Writing a short text using pictures, words or guide questions correctly</p> <p>4.2. Producing a simple short paragraph/story, using correct spelling strategies , punctuation marks and grammatical rules in different formats with cues</p> <p>4.3. Showing interest in writing a short text about different topic</p>	<ul style="list-style-type: none"> • Asking for and giving directions • Locating things using maps • Directions • Cultures and traditions • Costumes • Food • Festivals • Simple Past • Wh Questions • Imperatives • Directions 	12 periods	3 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
7. Health Care	<p>1.1. Listening to various narrative texts with randomly structured sequences and putting them in the right order</p> <p>1.3. Showing interest in various listening materials from different sources and for different purposes, formulating opinions or reasons for a certain statement</p> <p>2.1. Communicating with others using language learned in grades 1 to 5 and different speech acts appropriate to the situation</p> <p>2.3. Sharing information, opinions as well as ask and answer questions while speaking in public</p> <p>3.2. Reading grade level short narrative and informative texts to determine the main idea, the theme of a text and draw simple inferences and conclusions</p> <p>3.3. Showing interest and curiosity while reading different texts, (fiction/nonfiction) and expressing his/her opinion related to them</p> <p>4.1. Writing a short text using pictures, words or guide questions correctly</p> <p>4.3. Showing interest in writing a short text about different topic</p>	<ul style="list-style-type: none"> • Talking about scientific facts • Describing human body • Giving advice • Healthy teeth • Human body • Five senses • Present simple • First if conditional • Plurals 	11 periods	2 3/4 weeks



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Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
8. Sports and Technology	<p>1.2.1. Listening to recognize the relationships between words and sentences and understand the meaning of short texts</p> <p>1.4. Identifying certain facts about old and modern Kuwait and its role in the World</p> <p>2.1. Communicating with others using language learned in grades 1 to 5 and different speech acts appropriate to the situation</p> <p>2.3. Sharing information, opinions as well as ask and answer questions while speaking in public</p> <p>3.1. Reading grade level narrative and short informative texts for a variety of purposes (reading for information, or pleasure)</p> <p>4.2. Producing a simple short paragraph/story, using correct spelling strategies, punctuation marks and grammatical rules in different formats with cues</p> <p>4.4. Writing words and sentences about good behaviour in public places</p>	<ul style="list-style-type: none"> • Describing actions • Saying what people are good at / not good at • Listing advice • Talking about technology • Sports • Activities • Technology • Video games • Fitness • Good at • Present continuous 	11 periods	2 3/4 weeks



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