



Primary Stage - Grade One
Formative Assessment (60%)
First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	- Listen to letters/words/numbers/phrases/simple sentences to tick the correct pictures. (2 pictures for each item)	<ul style="list-style-type: none"> Worksheets (CW & HW) Projects Quizzes Questions Observation ICT tools Checklist
	1.2	- Listen and draw/colour/ circle the correct letter, word, phrase, number (1-20), ... etc.	
	1.3	- Listen to instructions /songs and respond	
	1.4	- Listen and identify sounds (initial, medial and end sounds in simple words)	
II. SPEAKING	2.1	- Oral presentation about a topic /project,etc.	
	2.2	- Describe a picture	
	2.3	- Ask and answer questions about familiar topics	
	2.4	- Participate in a short dialogue /role play,etc. - Watch a video and respond to questions	
III. READING	3.1	- Read aloud: letters/ numbers/ grade level words and high frequency words / phrases /sentences	
	3.2	- Blend and segment	
	3.3	- Match upper and lower case letters	
	3.4	- Match letters/words/phrases to pictures,etc. - Circle the odd one out - Match rhyming words (pictures only)	
IV. WRITING	4.1	- Copy letters / numbers/ simple words/phrases/simple sentences	
	4.2	- Write the corresponding upper and lower case letters	
	4.3	- Write the missing letter in CVC words / grade level words	
	4.4	- Write the missing numbers /words in simple sentences (picture provided) - Count and write the numbers,etc.	

NB:

- Varied tools to be used for Formative Assessment.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio
- All activities to be tackled throughout the year.
- A spelling worksheet to be given weekly.



Primary Stage (Grade One)
Summative Assessment (40%)
First & Second Term
Written Assessment

- Time Allowed: 15 minutes for each skill in two different periods

GC	CS	Types of Questions	Item	Mark	Total
I. READING		A) Match upper & lower case letters (one distractor provided)	2	1	2
	3.1	B) - Circle the correct word (picture provided) (1 st term)			
	3.2	- Circle the odd one out (word family) (2 nd term)	2	1	2
	3.3	(2 sets & 3 items in each set)			
	3.4	C) - Match letters/numbers to pictures (1 st term) - Match words/phrases to pictures (2 nd term) (one distractor provided)	2	1	2
			6		6
II. WRITING		A) - Copy letters/ numbers /words (1 st term) - Copy phrases/sentences (2 nd term)	2	1	2
	4.1				
	4.2	B) - Write the initial missing letters in words (1 st term)			
	4.3	(pictures provided)	2	1	2
	4.4	-Write the missing words in simple sentences (2 nd term) (one missing word in each sentence / picture provided)			
			4		4
Grand Total			10		10



تابع - Summative Assessment -Primary Stage - Grade One - First & Second Term

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The written assessment to be given by the end of each learning unit.
- A spelling list of 5 words to be given before the written assessment.



ELT Supervisor General

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9-9-2018



Primary Stage - Grade Two

Formative Assessment (60%)

First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	- Listen to statements /questions and tick the correct pictures	<ul style="list-style-type: none"> Worksheets (CW& HW) Projects Quizzes Questions Observation ICT tools Checklist
	1.2	- Listen to a text (3-4 sentences) and mark (v) or (X)	
	1.3	- Listen and draw /colour	
	1.4	- Listen to instructions /songs and respond	
	1.4	- Listen to sentences and number the pictures, ... etc.	
II. SPEAKING	2.1	- Listen and circle the correct word / number / phrase, ... etc.	
	2.1	- Oral presentation about a topic/ value/ story/project, ... etc.	
	2.2	- Describe: a picture/a project / real life events	
	2.3	- Ask & answer questions related to topics /projects/pictures	
	2.4	- Participate in a short dialogue / role play	
III. READING	3.1	- Watch a video and respond to questions	
	3.1	- Read aloud: numbers (20-30) / compound sounds / words / phrases / sentences / paragraphs / a short story	
	3.2	- Blend and segment	
	3.3	- Read & match sentences to pictures	
	3.4	- Read simple sentences to choose the correct answer	
IV. WRITING	4.1	- Answer pictorial reading comprehension questions, ... etc.	
	4.2	- Circle the odd one out (word family)	
	4.3	- Group rhyming words or words with the same sounds,.. etc.	
	4.4	- Write the missing letter in grade level/high frequency words	
	4.4	- Write the missing numbers (20-30)	
	4.2	- Re-order words to make sentences/questions	
	4.3	- Choose the suitable article/preposition/pronoun from (a&b)	
	4.4	- Re-write sentences with the correct punctuation marks.	
	4.4	- Write the missing words to complete a simple text /story.	
		(pictures provided)	

NB:

- Varied tools to be used for Formative Assessment.
- Three choices (a, b & c) to be given for MCQs in reading comprehension.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio
- All activities to be tackled throughout the year.

A spelling worksheet to be given weekly.

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Primary Stage - Grade Two

Summative Assessment (40%)

First & Second Term

(Written Assessment)

- Time Allowed: 15 minutes for each skill in two different periods.

GC	CS	Types of Questions	Item	Mark	Total
I. READING		A) Vocabulary			
		a) Group rhyming words/ words with the same sounds. (3 sets / 2 words each set)	3	½	1½
		b) Fill in the spaces with the suitable words from the list (a picture provided for each sentence)	3	½	1½
	3.1				
	3.2	B) Pictorial reading comprehension			
	3.3	- Match simple sentences to pictures (1 st Term)			
	3.4	(one distractor provided)			
		- Pictorial Reading comprehension (Age appropriate unseen passage (30-35) words with a clear indicative picture.	4	½	2
		- Read and tick (√) or (x) (2 nd term)			
			10		5
II. WRITING		A) Grammar			
		Multiple choice question (a, b & c) (preposition/ article/pronoun, .. etc.)	2	½	1
		B) Writing			
	4.1	a) Re-order words to make a sentence with proper punctuation marks. (1/2 mark to be considered for 2 punctuation points)	2	1	2
	4.2				
	4.3	b) -Complete the sentences with the suitable word. (1 st Term) (pictures provided)	2	1	2
	4.4	- Complete the text /short story with the suitable words. (pictures provided) (2 nd Term)			
			6		5
		Grand Total	16		10



تابع - Summative Assessment -Primary Stage - Grade Two- First & Second Term

NB:

- Each term includes two learning units :-
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The written assessment to be given by the end of each learning unit.
- A spelling list of **8** words to be given before the written assessment.
- As for writing the missing words should be spelled correctly.



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Primary Stage - Grade Three
Formative Assessment (60%)
First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	<ul style="list-style-type: none"> • Listen to a text /email/story to: <ul style="list-style-type: none"> - identify the main idea (MCQs) - mark (✓) or (x) - answer simple questions related to the topic - respond to instructions/songs. - retell events /re-order events/complete the missing parts - relate given materials to certain occasions. 	<ul style="list-style-type: none"> - Observation - Oral presentation - Written task - Projects - Quizzes - Questions - Oral responses - Self assessment - Peer assessment - Apps(application)
	1.2		
	1.3		
	1.4		
II. SPEAKING	2.1	<ul style="list-style-type: none"> • Oral presentation about grade level topics (daily routines/values/ jobs / occasions/ weather / health, etc.) • Ask and answer questions. • Participate in dialogues about grade level topics. • Describe pictures in simple sentences. • Re-tell /re-order the events / Role play/ act out a story • Watch a video and respond accordingly. 	
	2.2		
	2.3		
	2.4		
III. READING	3.1	<ul style="list-style-type: none"> • Read grade level texts / pictorial texts/emails to: <ul style="list-style-type: none"> - identify the main idea / best title/locating information(MCQs) - answer some comprehension questions. - complete the missing parts/ complete sentences / texts with words from the list. • Read aloud grade level texts confidently and correctly. • Read and match the opposites. • Re-order the events of a story. 	
	3.2		
	3.3		
	3.4		
IV. WRITING	4.1	<ul style="list-style-type: none"> • Fill in the missing letters in grade level words. (pictures provided) • Complete a crossword/puzzle/text by using picture clues. • Copy and write sentences on four lines neatly and with correct punctuation. • Re-order words to form meaningful sentences using proper punctuation. • Write sentences using adjectives to: <ul style="list-style-type: none"> - compare objects, express self, feelings, personal experiences, likes and dislikes, etc. with the help of guide words and pictures. • Choose the correct verb tenses/preposition, etc.(MCQ) • Make posters about grade level topics 	
	4.2		
	4.3		
	4.4		



تابع - Formative Assessment -Primary Stage - Grade Three- First & Second Term

NB:

- Varied tools to be used for Formative Assessment.
- A spelling worksheet to be given weekly.
- Projects should be done in the classroom.
- All tasks, worksheets and quizzes to be kept in the student's portfolio.



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Primary Stage -Grade Three

Summative Assessment (40%)

First & Second Term

(Written Assessment)

- Time Allowed: 15 minutes for each skill in two different periods

GC	CS	Types of Questions	Item	Mark	Total
I. Reading		A) Vocabulary			
		Multiple choice question (a, b & c)	4	1	4
	3.1	B) Pictorial Reading Comprehension			
	3.2	(A short unseen text/email/story/dialogue....etc. of (60-70)	4	1 ½	6
	3.3	words, with a clear and an indicative picture)			
	3.4	Multiple choice question (a, b & c)			
		Questions should include:			
		-Title			
		- Reference words (simple pronouns /word meaning)			
		- Explicit information			
		- A question related to the picture			
		Total	8		10
II. Writing		A) Grammar			
		Multiple choice question (a, b & c)	3	1	3
	4.1	B) Writing			
	4.2	a) Write 3 sentences (one theme) using guide pictures and			4
	4.3	words. (Two guide words for each picture)			
	4.4	b) Write the missing words to complete a text/short story.	3	1	3
		(pictures provided)			
		Total	6		10
Grand Total			14		20

NB: Rubrics are provided for writing.



Summative Assessment – Primary Stage - Grade Three- First & Second Term- تابع

Rubrics for Checking Writing

	Rubrics	Marks	Total Marks
Grade Three	Exposition of Ideas / sentences	2	4
	Spelling & Grammar	1	
	Handwriting & Punctuation	1	

NB:

- Each term includes two learning units.
- ✓ The first learning unit in each term includes the first two text book units.
- ✓ The second learning unit in each term includes the remaining two text book units.
- All types of questions should be tackled.
- The written assessment to be given by the end of each learning unit.
- A spelling list of **10** words to be given before the written assessment.



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Primary Stage - Grade Four

Formative Assessment (60%)

First & Second Term

GC	CS	Suggested Assessment Activities	Assessment Tools
I. LISTENING	1.1	• Listen to a story/ text/ dialogue/songs/rhymes (7-8 sentences) to: -mark (√) or (X)/ answer questions / complete a diagram / journal / fact file / reorder / retell events ...etc.	<ul style="list-style-type: none"> • Observation • Oral presentation • Worksheets • Quizzes • Projects • Discussions • participation • Questions • Oral responses • Self assessment • Peer assessment • Role plays • Applications ...etc.
	1.2	• Listen to a text to identify: the main idea / best title / facts (MCQs)	
	1.3	• Listen and write notes on a story map	
	1.4	• Listen to instructions given by teachers / peers and respond accordingly / respectfully. • Listen and express opinions/preferences/ likes/ dislikes ..etc.	
II. SPEAKING	2.1	• Oral presentations / projects about grade level topics (celebrations /values/countries /animals/ posters...etc.)	
	2.2	• Talk about pictures .	
	2.3	• Use the language of comparison & discussion about grade level topics (animals / insects ...etc.)	
	2.4	• Ask and answer questions about grade level topics / tables / graphic organizers / pictures ...etc. • Participate in dialogues about grade level topics • Ask for and give information • Role play/ act out / retell a story	
III. READING	3.1	• Read a story/ text/ an e-mail/ a dialogue to : mark (√) or (X)/ answer questions / correct the false information/ re-order events/	
	3.2	• complete a table / diagram / graphic organizer ... etc	
	3.3	• Read a text to identify : the main idea/ best title/ facts (MCQs)	
	3.4	• Read aloud grade level texts confidently& correctly • Read to reorder / label pictures	
IV. WRITING	4.1	• Fill in a diagram/chart/table/graphic organizer / story map /journal ...etc.	
	4.2	• Complete sentences using the correct : verb tenses / prepositions / spelling strategies / punctuation	
	4.3	• Label pictures and describe different topics of the world around us (animals / insects ...etc.)	
	4.4	• Write a short paragraph about familiar topics with the help of guide words / pictures/ tables / diagrams/ graphic organizers ...etc • Make posters about grade level topics	





تابع - Formative Assessment – Primary Stage - Grade four- First & Second Term

NB:

- Varied tools to be used for Formative Assessment.
- All tasks, worksheets and quizzes to be kept in a student's Portfolio.
- All topics & activities should be grade level.
- Varied types of activities to be tackled throughout each learning unit.
- A spelling worksheet to be given weekly.



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Primary Stage - Grade Four
Summative Assessment (40 Marks)
First & Second Term

- Time Allowed: One Teaching Period

GC	CS	Types of Questions	Item	Mark	Total
I. Reading		A) Vocabulary			
		Multiple choice question (a, b, c & d)	4	1	4
		B) Reading Comprehension			
		(An age-appropriate unseen passage / e-mail / story/dialogue / table of (80 –100 words & an indicative picture)			
	3.1				
I. Reading	3.2				
	3.3	a) Multiple choice question (a, b, c & d)	4	1	4
	3.4	Questions should include:			
		- Best title / Main idea.			
		- Word reference.			
		- Inference / Locating explicit information			
		- Synonyms / Antonyms.	2	1	2
		b) Answer productive question (Implicit & Explicit)			
Total			10		10
GC	CS	Types of Questions	Item	Mark	Total
II. Writing		A) Grammar			
		A cloze test			
		(A paragraph of 3 sentences with 2 gaps & 3 choices for each gap)	2	1	2
	4.1				
	4.2				
II. Writing	4.3	B) Writing			
	4.4	a) A short paragraph / e-mail about grade level topics of not less than 4 sentences with the help of a picture , a graphic organizer & guide words. (up to 6 guide words)	-	-	6
		b) Write the missing words to complete a text / short story (pictures provided)	4	½	2
Total			6		10
Grand Total			16		20



Summative Assessment – Primary Stage - Grade Four- First & Second Term - تابع

Rubrics for Checking Writing

Grade	Rubrics	Mark	Total
Four	Pre-writing techniques (graphic organizer)	1	6
	Exposition of ideas & number of sentences	2	
	Layout / format	1	
	Grammar & Spelling	1	
	Handwriting & Punctuation	1	

NB:

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first two textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- The written assessment to be given by the end of each learning unit.
- Rubrics for checking writing to be considered.
- A spelling list of (12 words) to be given for the spelling question.



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Primary Stage - Grade Five

Daily Assessment (40 Marks)

First & Second Term

▪ First Assessment (10 marks)

Participation	Workbook & Handwriting	Class work & Homework	Reading aloud	Oral Presentation	Total
2	2	3	1	2	10

▪ Second Assessment (10 marks)

Participation	Workbook & Handwriting	Class work & Homework	Reading aloud	Oral Presentation	Total
2	2	3	1	2	10

▪ Third Assessment (20 marks)

Participation	Workbook & Handwriting	Class work & Homework	Reading aloud	Oral presentation	Quiz	Total
2	2	3	1	2	10	20

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
10	10	20	40

NB:

- Worksheets should tackle the skills.
- Each assessment to be given within four weeks period.
- Spelling to be given within class work assessment.



تابع - Daily Assessment - Grade Five - First & Second Term

▪ Time Allowed: 10 minutes

Quiz

No	Branch	Types of Questions	Item	Mark	Total
III.	Writing	A short paragraph / e-mail of <u>4</u> sentences about grade level topics with the help of a clear and an indicative picture & guide words (up to 4 guide words)			10
Total					10

• Rubrics for Checking Writing Quiz – Grade Five

Grade	Rubrics	Mark	Total
Five	Exposition of ideas & number of sentences	5	10
	Layout / format	1	
	Grammar	1	
	Spelling	1	
	Punctuation	1	
	Handwriting	1	



Primary Stage - Grade Five

Distribution of Marks & Types of Questions

First & Second Term

Assessment One (20 Marks)

- Time Allowed : 25 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Language Form & Meaning	A) <u>Vocabulary</u> - Multiple choice question (a, b, c & d)	2	2	4
		B) <u>Grammar</u> - Multiple choice question (a, b, c & d)	2	1	2
			4		6
II.	Reading Comprehension	<u>An age-appropriate unseen text:</u> (passage /e-mail / story/ dialogue) (80 - 100 words) - Multiple choice question (a, b, c & d) Questions should include: - Best title/ main idea - Synonym/ antonym - Word reference - Inference/ locating explicit details	3	2	6
			3		6
		III.	Writing	A short paragraph / e-mail of <u>4</u> sentences about grade level topics with the help of a clear and an indicative picture & guide words (up to 4 guide words)	--
					8
Grand Total				7	

NB:

- Assessment ONE to be given within the seventh week period.
- Rubrics for checking writing to be considered.

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9-9-2018



Primary Stage - Grade Five

Distribution of Marks & Types of Questions

First & Second Term

Assessment Two (40 Marks)

- Time Allowed : One Teaching Period

No	Branch	Types of Questions	Item	Mark	Total
I.	Language Form & Meaning	A) <u>Vocabulary</u> - Multiple choice question (a, b, c & d)	4	2	8
		B) <u>Grammar</u> - Multiple choice question (a, b, c & d)	3	2	6
			7		14
II.	Reading Comprehension	<u>An age-appropriate unseen text:</u> (passage /e-mail / story/ dialogue) (100 - 120 words)			
		A) Multiple choice question (a, b, c & d) Questions should include: - Best title/ main idea - Synonym/antonym - Word reference - Inference/locating explicit details	4	2	8
		B) Productive question (Implicit / Explicit)	2	2	4
			6	4	12
III.	Writing	A) A short paragraph / e-mail about grade level topics of not less than 5 sentences with the help of a clear and an indicative picture & guide words (up to 5 guide words)	-	-	10
		B) Write the words under the pictures	4	1	4
			4		14
Grand Total			17		40

NB:

- Two assessments to be given in each term with the total of 60 marks.
- Rubrics for checking writing to be considered.
- A spelling list of (15) words to be given for the spelling question.

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تابع - Primary Stage - Grade Five

- Rubrics for Checking Writing

Grade Five	Rubrics	Mark	Total
Assessment One	Exposition of ideas & number of sentences	4	8
	Layout / format	1	
	Grammar	1	
	Spelling	1	
	Punctuation	½	
	Handwriting	½	
Assessment Two	Exposition of ideas & number of sentences	5	10
	Layout / format	1	
	Grammar	1	
	Spelling	1	
	Punctuation	1	
	Handwriting	1	