



**Intermediate Stage- Grade Six**  
**Formative Assessment**  
**First & Second Term (40%)**

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> <li>• Listen to simple narrative and descriptive texts to :               <ul style="list-style-type: none"> <li>– follow simple instructions.</li> <li>– ask relevant questions.</li> <li>– predict what people are talking about.</li> <li>– respond to instructions.</li> <li>– text to identify the main idea.</li> <li>– take turns, give supportive listening clues</li> <li>– sequence events and pictures.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Worksheets</li> <li>• (C.W &amp; H.W)</li> <li>• Quizzes</li> <li>• Discussions</li> <li>• participation</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer assessment</li> <li>• Apps, etc.</li> </ul>
II. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> <li>• Engage in different speaking activities to:               <ul style="list-style-type: none"> <li>– use expressions of politeness when planning &amp; working on a project.</li> <li>– present information about a scientific experiment</li> <li>– discuss and exchange information in mini dialogues/ group discussions.</li> <li>– describe pictures/ events/people /things individually /in pairs or groups.</li> <li>– use suitable words, phrases and expressions indicative to the topics they deal with.</li> <li>– make use of the knowledge available in other subjects to present information.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• Projects</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer-assessment</li> <li>• Apps.</li> <li>• Role plays</li> <li>• Discussions, etc.</li> </ul>



**تابع Formative Assessment -Intermediate Stage (Grade Six)**

GC	CS	Suggested Assessment Activities	Assessment Tools
III. Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> <li>Read different age-appropriate fiction / nonfiction texts to:               <ul style="list-style-type: none"> <li>– identify the best title.</li> <li>– identify the main idea.</li> <li>– identify the purpose on familiar topics.</li> <li>– determine the theme.</li> <li>– locate pieces of information.</li> <li>– complete a table / graphic organizer / sentences.</li> <li>– answer questions (<i>MCQ / True or False / inferences</i>)</li> <li>– fill in blanks (<i>cloze test – Vocab.</i>)</li> <li>– reorder events / processes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Worksheets</li> <li>(C.W &amp; H.W)</li> <li>Discussions</li> <li>Quizzes</li> <li>Questions</li> <li>Oral responses</li> <li>Self-assessment</li> <li>Peer assessment</li> <li>Apps, etc.</li> </ul>
IV. Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> <li>Use the correct punctuation / capitalization / paragraph structure.</li> <li>Write instructions and directions.</li> <li>Write short paragraphs explaining processes / describing pictures / places / people / events / situations.</li> <li>Write journals (<i>including facts &amp; figures / logical order &amp; sequence</i>)</li> <li>Use smart devices to write about different topics.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>PPT Presentation</li> <li>Worksheets</li> <li>Diaries/ journals</li> <li>(C.W &amp; H.W)</li> <li>Projects</li> <li>Quizzes</li> <li>Questions</li> <li>Self- assessment</li> <li>Peer assessment</li> <li>Apps, etc.</li> </ul>

**NB:**

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varied tools to be used for Formative Assessment.

ELT Supervisor General

Suzan Al- Bashiti

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9-9-2018



## Intermediate Stage - Grade Six

### Summative Assessment

First & Second Term & Second session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	A) <b>Vocabulary:</b>			
	a) Multiple choice question (a, b, c & d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	B) <b>Reading Comprehension:</b> Unseen age- appropriate fiction / non-fiction texts (160-180 words)			
	a) Multiple choice question (a, b, c and d) Questions should include: - Word reference - Unfamiliar vocabulary synonym /antonym - Main idea of a paragraph/ best title - Purpose of the writer - Locating explicit information - Locating implicit information	6	2	12
	b) Productive questions (implicit/explicit)	2	2	4
	<b>Total</b>	<b>16</b>		<b>30</b>
II. Writing	A) <b>Grammar:</b>			
	a) Cloze test - Multiple choice question (a, b & c) (A paragraph of 4 sentences with three choices for each item)	4	2	8
	b) Transformation (Do as required) (ask questions – negative – passive – conditional ... etc.)	2	1½	3
	B) <b>Writing:</b> One paragraph of not less than <u>8</u> sentences, with the help of 8 guide words. (description with a picture provided /short story /advert /e-mail ) (words of different parts of speech)			
	C) <b>Spelling:</b> (4) sentences with one scrambled word each			
		1 mark to be considered for using planning/ mind mapping / graphic organizer)	1	14
			15	
		4	1	4
	<b>Total</b>	<b>10</b>		<b>30</b>
	<b>Grand Total</b>	<b>26</b>		<b>60</b>



Summative Assessment -Intermediate Stage (Grade Six) تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers, mind mapping)	1	15
Exposition of ideas and coherence.	8	
Paragraphing and number of sentences.	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point planning / topics receive <b>zero</b> .		

NB:

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.
- A list of 20 words to be provided for spelling.



Intermediate Stage - Grade seven  
Formative Assessment  
First & Second Term (40%)

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> <li>• Listen to: <ul style="list-style-type: none"> <li>– respond to instructions to carry out a variety of tasks.</li> <li>– complete a story / a project.</li> <li>– make predications and paraphrase them.</li> <li>– ask &amp; answer questions.</li> </ul> </li> <li>– participate in a dialogue.</li> <li>– a story / text to identify the main events.</li> <li>– identify the idea /characters.</li> <li>– sequence events / pictures.</li> <li>– take turns, give supporting listening cues.</li> <li>– identify some facts related to other school subjects from TV / radio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Worksheets</li> <li>• (C.W &amp; H.W)</li> <li>• Quizzes</li> <li>• Discussions</li> <li>• participation</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer assessment</li> <li>• Apps, etc.</li> </ul>
II. Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> <li>• Engage in different speaking activities to: <ul style="list-style-type: none"> <li>– discuss different age appropriate topics.</li> <li>– describe pictures/ events/people /things individually/ in pairs or groups.</li> <li>– ask and answer questions about familiar topics using visual clues.</li> <li>– role play mini dialogues related to grade level topics.</li> <li>– exchange opinion.</li> <li>– ask for and give information about age appropriate topics.</li> <li>– use expressions of politeness when showing consent or disagreement during class discussions.</li> <li>– present different topics orally using visual aids/other sources of media.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• Projects</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer -assessment</li> <li>• Apps.</li> <li>• Role plays</li> <li>• Discussions, etc.</li> </ul>



**تابع- (Grade Seven) -Intermediate Stage -Formative Assessment**

GC	CS	Suggested Assessment Activities	Assessment Tools
III. Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> <li>Read different age-appropriate fiction / nonfiction texts to: <ul style="list-style-type: none"> <li>– identify the best title.</li> <li>– identify the main idea.</li> <li>– determine the purpose of the writer.</li> </ul> </li> <li>– complete a table / graphic organizer/ sentences / a project.</li> <li>– perform post reading tasks (categorizing words/ creative discussions /quiz classmates character analysis...etc.)</li> <li>– answer questions (<i>MCQ / True or False / inferences</i>)</li> <li>– sequence events / processes</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Worksheets</li> <li>(C.W &amp; H.W)</li> <li>Discussions</li> <li>Quizzes</li> <li>Questions</li> <li>Oral responses</li> <li>Self-assessment</li> <li>Peer assessment</li> <li>Apps, etc.</li> </ul>
IV. Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> <li>Use the correct punctuation / capitalization / paragraph structure.</li> <li>Plan, write, revise and edit a short text in English.</li> <li>Write journals of 7 to 10 sentences expressing opinions and experiences about familiar topics.</li> <li>Write short paragraphs explaining processes / including facts &amp; figures/ logical order &amp; sequence/ describing pictures/ places/ people/ events/ situations.</li> <li>Write a short story/ diary/ e-mails/ short reports with the help of guide words in a coherent &amp; cohesive way.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>PPT Presentation</li> <li>Worksheets</li> <li>Diaries/ journals</li> <li>(C.W &amp; H.W)</li> <li>Projects</li> <li>Quizzes</li> <li>Questions</li> <li>Self- assessment</li> <li>Peer assessment</li> <li>Apps, etc.</li> </ul>

**NB:**

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varied tools to be used for Formative Assessment.



## Intermediate Stage- Grade Seven

### Summative Assessment

#### First & Second Term & Second Session (60 Marks)

- Time Allowed: Two Hours

GC	Types of Questions	Item	Mark	Total
I. Reading	<b>A) Vocabulary:</b>			
	a) Multiple choice question (a, b, c and d)	4	2	8
	b) Gap filling (2parts of speech)	4	1½	6
	<b>B) Reading Comprehension:</b> Unseen age- appropriate fiction /nonfiction texts (180- 200 words)			
	a) Multiple choice question (a, b, c and d) Questions should include: - Word reference - Unfamiliar vocabulary synonym/antonym - Main idea of a paragraph/ best title - Purpose of the writer - Locating explicit information - Locating implicit information	6	2	12
	b) Productive questions (implicit / explicit)	2	2	4
	<b>Total</b>	<b>16</b>		<b>30</b>
II. Writing	<b>A) Grammar:</b>			
	a) Cloze test	4	2	8
	Multiple choice question (a, b & c) (A paragraph of 4 sentences with three choices for each item)			
	b) Transformation (Do as required) (ask questions – negative – passive – conditional .. etc.)	2	1½	3
	<b>B) Writing:</b> A composition ( letter/ report/ email / article/) of two paragraphs of not less than <u>10</u> sentences with the help of 8 guide words. (words of different parts of speech)			
		1 mark to be considered for using planning/mind mapping/graphic organizer)	1	14
				15
	<b>C) Spelling:</b> 4 sentences with one scrambled word each.	4	1	4
	<b>Total</b>	<b>10</b>		<b>30</b>
	<b>Grand Total</b>	<b>26</b>		<b>60</b>



Summative Assessment -Intermediate Stage (Grade Seven) تابع

▪Rubrics for Checking Writing

Rubrics	Mark	Total
Planning (graphic organizers/ mind mapping)	1	15
Exposition of ideas and coherence	8	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point planning / topics receive zero.		

**NB:**

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture
- A list of 20 words to be provided for spelling.





**Intermediate Stage -Grade Eight**  
**Formative Assessment**  
**First & Second Term (40%)**

GC	CS	Suggested Assessment Activities	Assessment Tools
I. Listening	1.1	<ul style="list-style-type: none"> <li>• Listen to:               <ul style="list-style-type: none"> <li>– select a title from a range of alternatives.</li> <li>– a story or aural information and retell it.</li> <li>– different narratives to provide endings.</li> <li>– answer some detailed questions.</li> <li>– guess unfamiliar words using clues from content.</li> <li>– identify essential details for note taking.</li> <li>– a short text and participate in group discussions expressing opinions politely.</li> <li>– a short text or a dialogue &amp; give supportive verbal/nonverbal listening cues.</li> <li>– oral instructions from different audio resources to complete various tasks and projects.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Worksheets</li> <li>• (C.W &amp; H.W)</li> <li>• Quizzes</li> <li>• Discussions</li> <li>• participation</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer- assessment</li> <li>• Apps, etc.</li> </ul>
	1.2		
	1.3		
	1.4		
II. Speaking	2.1	<ul style="list-style-type: none"> <li>• Engage in different speaking activities to:               <ul style="list-style-type: none"> <li>– discuss different issues (personal experiences/ challenges faced by people with disabilities, etc).</li> <li>– describe pictures/ events in pairs or groups.</li> <li>– exchange opinion / ask for and give information.</li> <li>– ask for and provide explanations.</li> <li>– role play (interviews, phone conversations, etc).</li> <li>– express likes/dislikes/ agreement/ disagreement about different topics.</li> <li>– respond to different situations politely.</li> <li>– present different topics orally using visual aids/ other sources of media.</li> </ul> </li> <li>• Engage in a debate about topics of interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral presentation</li> <li>• Projects</li> <li>• Quizzes</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer -assessment</li> <li>• Apps.</li> <li>• Role plays</li> <li>• Discussions, etc.</li> </ul>
	2.2		
	2.3		
	2.4		



**تابع ( Grade Eight ) / Intermediate Stage / Formative Assessment**

GC	CS	Suggested Activities	Assessment Tools
III. Reading	3.1	<ul style="list-style-type: none"> <li>• Read different age-appropriate texts to:                             <ul style="list-style-type: none"> <li>– mention the topic and the purpose of the writer.</li> <li>– identify their types (<i>argumentative, narrative, expository, informative, opinion</i>)</li> <li>– answer questions (<i>MCQ- T/F .. etc.</i>)/ take notes.</li> <li>– determine the main idea of a paragraph and to make inferences.</li> <li>– paraphrase events of a story/a text.</li> <li>– identify the structure of a text (<i>sequence of ideas, topic sentences, supporting details, concluding sentences</i>)</li> <li>– give suitable titles.</li> <li>– select information from various sources related to other subjects to complete a project for different tasks.</li> </ul> </li> <li>• Read favourite books for enjoyment.</li> <li>• Read then guess the ending of a story.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Worksheets</li> <li>• (C.W &amp; H.W)</li> <li>• Discussions</li> <li>• Quizzes</li> <li>• Questions</li> <li>• Oral responses</li> <li>• Self-assessment</li> <li>• Peer - assessment</li> <li>• Apps, etc.</li> </ul>
	3.2		
	3.3		
	3.4		
IV. Writing	4.1	<ul style="list-style-type: none"> <li>• Plan a writing topic using any of the pre-writing strategies (<i>mind maps, graphic organizers</i>).                             <ul style="list-style-type: none"> <li>✓ Write the first draft of a report, exchange and evaluate it in pairs.</li> <li>✓ Revise a report with regard to the logic of ideas, grammar and spelling accuracy...etc.</li> <li>✓ Edit the report for its final version.</li> </ul> </li> <li>• Produce different types of writing (<i>argumentative, narrative, expository, informative, opinion</i>) about a variety of topics.</li> <li>• Write short paragraphs about favourite topics neatly with the help of ideas (<i>email/ story/ report</i>).</li> <li>• Explain viewpoints in simple sentences/ paragraphs.</li> <li>• Produce written presentations about different topics using digital/ non-digital resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• PPT</li> <li>• Presentation</li> <li>• Worksheets</li> <li>• Diaries/ journals</li> <li>• (C.W &amp; H.W)</li> <li>• Projects</li> <li>• Quizzes</li> <li>• Questions</li> <li>• Self-assessment</li> <li>• Peer -assessment</li> <li>• Apps, etc.</li> </ul>
	4.2		
	4.3		
	4.4		

**NB:**

- Varied types of activities to be tackled throughout the learning unit.
- Projects should be done in the classroom.
- All worksheets and quizzes to be kept in the students' portfolios.
- Varies tools to be used for Formative Assessment.



**Intermediate Stage - Grade Eight  
Summative Assessment**

**First & Second Term & Second Session (60 Marks)**

▪ Time Allowed : (Two Hours)

G.C	Types of Questions	Item	Mark	Total
I. Reading	<b>A) Vocabulary:</b>			
	a) Multiple choice question ( <i>a, b, c &amp; d</i> )	4	2	8
	b) Gap filling ( <i>2 parts of speech</i> )	4	1½	6
	<b>B) Reading Comprehension:</b> Unseen different age-appropriate texts ( <i>220 – 240 words</i> )			
a) Multiple choice question ( <i>a, b, c &amp; d</i> ) <i>Questions should include:</i>	6	2	12	
- Word reference - Unfamiliar vocabulary ( <i>synonym / antonym</i> ) - Best title / main idea of a paragraph - Purpose of the writer / lesson or moral learned from a story - Locating explicit information - Locating implicit information				
b) Productive questions ( <i>implicit/explicit</i> )	2	2	4	
<b>Total</b>		<b>16</b>		<b>30</b>
II. Writing	<b>A) Grammar:</b>			
	a) A cloze test Multiple choice question ( <i>a, b &amp; c</i> ) ( <i>A paragraph of 4 sentences with three choices for each item</i> )	4	1	4
	b) Transformation ( <i>Do as required</i> ) ( <i>join sentences, ask questions, negation, passive, reported speech ...etc.</i> )	3	2	6
	<b>B) Writing:</b> A composition of Two paragraphs of not less than (10 sentences)/ Two main ideas		3 marks to be considered for using planning	3
1 <sup>st</sup> Term : An expository composition 2 <sup>nd</sup> Term : An expository / argumentative composition		( <i>mind mapping/ graphic organizers</i> )	17	
* <i>Writing should include</i> (a topic sentence, supporting details and a conclusion)			20	
<b>Total</b>		<b>7</b>		<b>30</b>
<b>Grand Total</b>		<b>23</b>		<b>60</b>



Summative Assessment -Intermediate Stage (Grade Eight) تابع

▪ Rubrics for Checking Writing.

Rubrics	Mark	Total
Planning (mind mapping/ graphic organizers)	3	20
Exposition of ideas and coherence	10	
Paragraphing and number of sentences	3	
Grammar	1	
Spelling	1	
Handwriting and punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point planning/ topics receive <b>zero</b> .		

**NB:**

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.



ELT Supervisor General

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9-9-2018



**Intermediate Stage**  
**Grade Nine**  
**Daily Assessment**  
**1<sup>st</sup> & 2<sup>nd</sup> Term ( 40 Marks )**

▪ **First Assessment (15 marks)**

Participation	Oral Presentation (Project- free topic- storytelling)	Class work & Workbook	Homework	Total
5	4	4	2	15

▪ **Second Assessment (10 marks)**

Time: 25 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice question (a, b, c & d)	2	1	2
			2		2
II.	Grammar	Multiple choice question (a, b, c & d)	2	1	2
			2		2
III.	Writing	One paragraph of 5 sentences with the help of 5 guide words (One mark to be assigned for grammar, spelling and punctuation)			6
<b>Total</b>			4		10

▪ **Third Assessment (15 marks)**

Participation	Oral Presentation (Project- free topic- storytelling)	Class work & Workbook	Homework	Total
5	4	4	2	15

**Grand Total**

Assessment One	Assessment Two	Assessment Three	Grand Total
15	10	15	40

NB: Second Assessment to be given within the seventh week.



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9-9-2018



**Intermediate Stage**  
**Grade Nine**  
**Distribution of Marks & Types of Questions**  
**First & Second Term / Second Session (60 Marks)**

▪ Time Allowed: (Two hours)

No	Branch	Types of Questions	1 <sup>st</sup> & 2 <sup>nd</sup> Term / Second Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice question (a, b, c & d)	4	1	4
		B) Gap filling (2parts of speech)	4	1	4
			<b>8</b>		<b>8</b>
II.	Grammar	A) <u>A cloze test</u> - Multiple choice question (a, b & c) (A paragraph of 4 sentences with three choices for each item)	4	½	2
		B) <u>Transformation</u> (Do as required) (negation /questions / passive / Reported speech/ if conditional ...etc.)	3	1	3
			<b>7</b>		<b>5</b>
III.	Language Functions	Responding to situations	3	2	6
			<b>3</b>		<b>6</b>
IV.	Set Book	Productive questions of general nature (answer 3 questions out of 4)	3	2	6
			<b>3</b>		<b>6</b>



Intermediate Stage – Grade Nine - First & Second Terms & Second Session تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total Mark
Planning (mind mapping/ graphic organizers)	2	15
Exposition of ideas and coherence	7	
Paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting and punctuation	2	
• 2 marks to be deducted from the total mark for changing the format.		
• Off point planning/ topics receive <b>zero</b>		

**NB:**

- All types of questions should be tackled.
- Writing topics to be chosen based on pupils' experience taking into consideration background & culture.



ELT Supervisor General

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9-9-2018



Intermediate Stage – Grade Nine First & Second Term / Second Session تابع

No	Branch	Types of Questions	1 <sup>st</sup> & 2 <sup>nd</sup> Term / Second Session		
			Item	Mark	Total
V.	Writing	<p><b>A composition</b> (<i>report/ email/ article/ story</i>) of <b>two paragraphs</b> of not less than <b>12</b> sentences with the help of <b>10</b> guide words. (<i>words of different parts of speech</i>)</p> <p>* <i>Writing should include (a topic sentence, supporting details and a conclusion)</i></p>	2 marks to be considered for using pre-writing techniques (brainstorming, mind mapping, graphic organizers)		2
					13
					15
VI.	Reading Comprehension	<p><b>Unseen different age-appropriate texts</b> (<b>220 – 240 words</b>)</p> <p><b>A) Multiple choice question</b> (<i>a, b, c &amp; d</i>) <i>Questions should include:</i></p> <ul style="list-style-type: none"> <li>- Best title / main idea of a paragraph</li> <li>- Word reference</li> <li>- Unfamiliar vocabulary (<i>synonym / antonym</i>)</li> <li>- Locating explicit/ implicit information</li> </ul> <p><b>B) Productive questions</b> (<i>implicit/ explicit</i>)</p>	4	2½	10
			4	2½	10
			8		20
<b>Total</b>			<b>29</b>		<b>60</b>