



Ministry of Education
ELT General Supervision

Curriculum and Curriculum Standards for Intermediate Education

(Grade 6)

Annual Planning for Terms 1 and 2

Based on the new Curriculum

Target English

2018/2019



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Curriculum and Curriculum Standards for Intermediate Education

Annual Planning for Grade Six

Target English

First Term (Time): 12 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
Adjustment period	Adjustment period	<p>-Teacher and students get familiarized with each other-</p> <p>-Teacher can opt for varied activities and classroom strategies to help learners adjust to their new surroundings</p> <p>-Using greetings and simple everyday language</p>	1	
Adjustment period	Adjustment period	<ul style="list-style-type: none"> • Listen to seek information • Listening respectfully to the speaker • Engage in group discussions • Describe pictures (oral / written sentences) • Use 'used to' to express habitual past • Responding to simple communicative situations • Building up positive personal motivation to speak with peers • Read a text that describes historical and cultural aspects • Write a description 	6	2
1.A Famous Artist	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.3- Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>			

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
2.An Advertisement for Kuwait	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3Following agreed upon rules for discussions such as using expressions of politeness</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries</p> <p>4.1 Writing simple connected sentences to form a paragraph of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p>	<ul style="list-style-type: none"> • Seek information • Engage in group discussions • Express ideas and opinions • Use First conditional correctly • Responding to simple communicative situations • Building up positive personal motivation to speak with peers • Read advertisements to find information • Write an advertisement 	6	2

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التوجيه الفني العام للمرحلة الابتدائية

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
3.A Local Television Programme	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on YouTube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age-appropriate topics using their knowledge acquired in other subjects.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects</p>	<ul style="list-style-type: none"> • seek information • listen to record information • group discussions, exchange opinion and express preferences, • Sequence information following progression of events • Express preferences (e.g. like, enjoy, etc. + ing) • Finish tasks (to enforce acquired structures) • Past simple, Wh questions, yes/no questions (closed questions) • Read to locate pieces of information • Write about a film • Conduct a project 	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
4. Potable Water	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun.</p> <p>2.4 Speaking about age appropriate topics such as sports, science and saving energy using their knowledge acquired in other subjects.</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> • Listen attentively to gain information • Express and exchange opinions • Read and interpret a text • Identify meanings of antonyms • Discuss and exchange information • Describe pictures and places • Make a poster using imperatives • Use relative pronouns (who/which) 	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
5. Sea world Secrets	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.4 Listening to simple presentations by native/ non-native English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness (please, thank you, would, could and will)</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> • Listen to seek information and make inferences • Engage in conversations • Exchange opinions and information • Describe places and things • Read to locate information • Interpret information from pictures • Ask for give information • Use context clues (pictures) to determine word meaning • Describe past events • Use past continuous verbs in writing correctly • Write a short story 	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
6. A Brave Boy	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non-native English speakers.</p> <p>1.4 Listening to simple presentations by native/non-native English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness (please, thank you, would, could and will)</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries.</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> • Listen to seek information • Discuss and exchange information • Describe feelings • Clarify and defend a position • Express emotions • Generate ideas for writing with peers • Read a fiction text (narrative) to find information • Use connectors (<i>While</i>) and past tenses • Reorder sentences • Retell a story • Organize notes in a meaningful sequence 	6	2

Second Term (Time): 12 weeks

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
7.Science Data	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age appropriate topics such as science using their knowledge acquired in other subjects</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.1 Writing simple connected sentences to form a paragraph of personal interest with the help of pictures and guide words.</p> <p>4.2 Writing about events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p>	<ul style="list-style-type: none"> • Seek information • Group discussions, exchange opinions, showing their knowledge from other subjects • Describe a process • Use Present Passive for a variety of purposes • Read about experiments (to interpret information in a non-fiction text) • Sequence information following progression of events • Write about processes using sequencing words • Finish tasks (to enforce acquired structures) 	6	2

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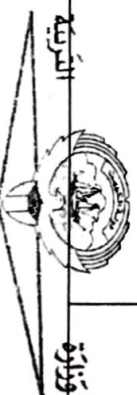
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Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
8.Science In Our Life	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on Youtube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.2 Writing a report using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> • Gather information • Respond to referential questions based on texts • Group discussions, exchange opinions, showing their knowledge from other subjects • Finish a variety of tasks to enforce acquired structures (Modals as future) • Read texts about scientific inventions to transfer information • Write a report 	6	2

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
9. Famous People	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ non -native English speakers</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarifications visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3Following agreed upon rules for discussions such as using expressions of politeness</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information.</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries</p> <p>3.4Identifying information needed from other subjects to understand age appropriate texts</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> • Seek information and make inferences • Respond to the sound patterns of the English language • Exchange information and express opinion • Use Tag Questions • Interpret information from pictures • Read and interpret a non-fiction text • Finish a guided expository composition • Conduct a project 	6	2

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التوجيهي الوطني العام والمفحة الإنجليزية

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
10.Communicating with the World	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.4 Speaking about age appropriate topics such as sports, science and saving energy using their knowledge acquired in other subjects.</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> • Listen for different purposes • Discuss and exchange information • Use appropriate spoken language when interacting with peers • Exchange opinions and information • Read and interpret a text • Answer comprehension questions and make inferences • use different tense forms (simple past/ future) • Write to express personal experience 	6	2

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التوجيهية العامة للتعليم الأساسي

Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
11. A Beautiful Country	<p>1.2 Using listening strategies such as identifying the main idea, asking relevant questions and making simple predictions when listening to native/ nonnative English speakers.</p> <p>1.4 Listening to simple presentations by native/nonnative English speakers on you tube and other similar websites about different topics related to other school subjects to exchange information.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun.</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.4 Identifying information needed from other subjects to understand age appropriate texts.</p> <p>4.1 Writing simple connected sentences to form a paragraph (e-mail, short report) on familiar topics of personal interest with the help of pictures and guide words.</p> <p>4.3 Showing interest in writing short paragraphs for pleasure that present personal ideas and experiences</p>	<ul style="list-style-type: none"> • Listen and respond/follow directions • Discuss and exchange information • Carry on a conversation to give directions • Read a text to determine the theme and the main idea • Use context clues (pictures) to determine word meaning • Use comparative and superlative adjectives correctly • Write appropriate adjectives to describe places 	6	2

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Title of the LUs (learning units)	Specific Competences	Learning content	Number of periods	Weeks
12.On Holiday	<p>1.1 Listening to various age appropriate texts to build up an overall comprehension of what they have listened to.</p> <p>1.3 Following agreed upon rules of discussion such as turn taking, avoiding interruptions, giving supportive listening cues such as (hmm, yes, I see) while listening to different types of texts from different sources.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun.</p> <p>2.1 Participating in oral interactions in the classroom to exchange information, to direct others, to comment & to have fun</p> <p>2.2 Conversing about different grade level topics using suitable strategies such as asking for and providing clarification visual clues to help students communicate (pictures, facial expressions and gestures).</p> <p>2.3 Following agreed upon rules for discussions such as using expressions of politeness (please, thank you, would, could and will)</p> <p>3.1 Reading to comprehend age appropriate texts on familiar topics for a variety of purposes.</p> <p>3.2 Reading a variety of grade level texts to determine the theme and the main idea of the text and locating pieces of information</p> <p>3.3 Willingly engaging in age appropriate reading activities by joining school reading groups and borrowing books from libraries.</p> <p>4.2 Writing to express personal experiences or events using descriptive details and clear event sequences, correct punctuation and correct spelling strategies</p> <p>4.4 Using smart devices in typing or checking writing to maintain aesthetic and neat form using topics related to other school subjects.</p>	<ul style="list-style-type: none"> • Identify main events and comprehend high frequency expressions (numbers/days of the week) • Discuss and exchange information • Use yet and already • Read to interpret and locate information in texts • Read to make inferences and conclusions • Guided writing (e-card) 	6	2